

# **The Annual Quality Assurance Report (AQAR) of the IQAC** *(For Affiliated/Constituent Colleges)*

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

## **Part – A**

### **Data of the Institution**

*(data may be captured from IIQA)*

**1. Name of the Institution: CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY**

- Name of the Head of the institution : Dr.G.Sreenivasula Reddy
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.:
- Mobile no.: 7799344443
- Registered e-mail: cbitpdtr@gmail.com
- Alternate e-mail : seenu.gurrampati@gmail.com
- Address :VIDYA NAGAR, PRODATTUR
- City/Town : PRODATTUR, KADAPPA
- State/UT : ANDHRA PRADESH
- Pin Code : 516360

**2. Institutional status:**

- Affiliated / Constituent: AFFILIATED
- Type of Institution: Co-education/Men/Women: Co-educated
- Location : Rural/Semi-urban/Urban: Rural

- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify): UGC 2f and 12B/self financing
- Name of the Affiliating University: JNTUA
- Name of the IQAC Co-ordinator : Dr.R.Saravanan
- Phone no. : 9976592943

Alternate phone no.

- Mobile: : 9976592943
- IQAC e-mail address: saravaneetanj@gmail.com
- Alternate Email address: saravan\_tanj@yahoo.co.in

3. Website address: <http://cbit.edu.in/>

Web-link of the AQAR: (Previous Academic Year): ---

4. Whether Academic Calendar prepared during the year?

Yes/No -Yes if yes, whether it is uploaded in the Institutional website: <http://cbit.edu.in/>

Weblink: <http://cbit.edu.in/>

5. Accreditation Details:

| Cycle           | Grade | CGPA | Year of Accreditation | Validity Period                  |
|-----------------|-------|------|-----------------------|----------------------------------|
| 1 <sup>st</sup> | B     | 2.43 | 2015                  | From:03.03.2015<br>to:02.03.2020 |

6. Date of Establishment of IQAC: **29.06.2015**

7. Internal Quality Assurance System

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture |   |  |
|---|---|--|
| Item /Title of the quality initiative by IQAC                                 | Date & duration   | Number of participants/beneficiaries                 |
| Academic Auditing-Semester wise   | 13.09.2017 –<br>14.09.2017<br>&<br>26.03.2018   | <b>All Faculty Members</b>                           |
| Use of ICT tools in Teaching – Learning                                       | 19.07.2017  | <b>All Faculty Members &amp; All students</b>        |
| Experts Lecturers / Workshop conducted  | 05.09.2017,<br>26.10.2017-27.10.2017<br>&<br>24.01.2018- 26.01.2018<br>12.03.2018- 14.03.2018<br>21.03.2018- 23.03.2018 | <b>7- Faculty Members</b><br>All Department Students |
| Improvement of pass percentage  | Odd semester  |  |

|   |                                 |                                      |
|---|---------------------------------|--------------------------------------|
|   | &<br>Even Semester              | <b>110 Students are participated</b> |
| Bridge Course conducted for first year students           | 1 week                          | <b>420 Students are participated</b> |
| Effective Counselling and Mentoring for all students      | Acad. Year 2017-2018            | All Department Students              |
| Bloom taxonomy based assessment for internal examination. | Odd semester &<br>Even Semester | All Department Students              |
| Learning Outcomes for theory and practical courses        | Two days<br>Regulation          | <b>All faculty members</b>           |

**Note: Some Quality Assurance initiatives of the institution are:**

*(Indicative list)*

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/<br>Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|------------------------------------|--------|----------------|-----------------------------|--------|
|                                    |        |                |                             |        |
|                                    |        |                |                             |        |
|                                    |        |                |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES**

\*upload latest notification of formation of IQAC

**ANNEXURE 1 -2 years once**

**10. No. of IQAC meetings held during the year: 2**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No: YES

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No ✓

If yes, mention the amount:

Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

The significant contributions made by IQAC are

1. Academic Auditing- verification of course file after completion of the semester by internal team that includes verifications of teaching learning activities as per the course plan.
2. Impact analysis of use of ICT tools in Teaching –Learning process.
3. Conduct of Various faculty workshop on-----
4. Improvement of Pass percentage- By taking special class by course handlers for slow learners.
5. Effective conduct of 1 week bridge course for first year students.
6. Conduct of 1 day workshop on effective student mentoring.
7. Review of internal assessment questions based on Blooms Taxonomy.
8. Writing course outcomes for all the courses in ----- curriculam

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action  | Achievements/Outcomes  |
|---|--|
| <p>The IQAC has chalked out the following Plan of action for the Academic year 2017-2018 in its meeting held on <b>28.06.2017</b>.</p> <p>(1) Academic Auditing<br/>           (2) Use of ICT tools in Teaching –Learning<br/>           (3) Conduct of Experts Lecturers / Workshop.<br/>           (4) Strategies for Improvement of pass percentage<br/>           (5) Conduct of Bridge Course for first year students<br/>           (6) Counselling and Mentoring for all students<br/>           (7) Bloom taxonomy based assessment for internal examination.<br/>           (8) Learning Outcomes for theory and practical courses</p> | <ol style="list-style-type: none"> <li>1. Academic Auditing- All the course files for the academic year 2017-2018 are verified by internal team.</li> <li>2. Impact analysis of use of ICT tools have been analysed with help of course performance.</li> <li>3. Faculty workshop conducted, 70 faculties are benefitted.</li> <li>4. Impact of special class on Pass percentage improvement has been analysed.</li> <li>5. All the first year students are attended the bridge courses.</li> <li>6. All the faculty members are know about the student mentoring.</li> <li>7. All the internal assessment questions are reviewed and action to be taken for the further improvement is analysed.</li> <li>8. Course outcomes are articulated</li> </ol> |

|  |                                      |
|--|--------------------------------------|
|  | for all the courses in ---curriculum |
|--|--------------------------------------|

14. Whether the AQAR was placed before statutory body? Yes /~~No~~: Yes (**Governing body includes**)

Name of the Statutory body:- Date of meeting(s): -

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

~~Yes~~/No: No

Date: -

16. Whether institutional data submitted to AISHE: Yes/~~No~~: Yes

**Year: 2018**

**Date of Submission: 31.01.2018**

17. Does the Institution have Management Information System?

Yes

No

## Part-B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response:

The institution ensures effective curriculum delivery through systematic action plans, JNTU academic calendar, CBIT policies and documented process. The University almost ensures that the curriculum framed will meet the Industry expectations at that time. Faculty members are encouraged to impart the curriculum through innovative teaching methods such as video animations, simulations, assignments, discussions, augmentation courses, workshops, industrial visits.

Process for effective curriculum delivery:

The College has strategized ways and means to strengthen the teaching-learning process in the following ways:

1. Formulation of objective driven teaching plan at the beginning of the semester
2. Preparation of adequate learning materials (resources) Updated library facilities with e-journals Maintenance of course files by all faculty members which contains course plan, notes of lesson, question bank and performance details of the students.
3. Adopting new and innovative teaching techniques, in addition to the traditional lecture methods to get the students actively involved in the teaching learning processes.
4. The students are allowed to discuss, deliberate and innovate upon the ideas within themselves and also with the staff members.
5. Organizing suitable invited guest lectures by industry personnel and industrial visits to improve the effectiveness of implementation of the curriculum.
6. Entrusting the teaching faculty with the task of mentoring 20 students on academic and personal issues, thereby strengthening the bond between teachers and students, leading to a better learning atmosphere.
7. The Head of the department and the Principal do a periodical review of the portions covered by the staff members and also the student's attendance.
8. Faculty members also refer to the previous JNTU, CBIT MID exam question papers and results of respective subjects to understand the performances of previous students. They also discuss with previous assigned faculty to get an idea about the focus of the subject.

|   |                             |   |   |                   |           |
|---|-----------------------------|---|---|-------------------|-----------|
| Name of the Certificate Course  | Name of the Diploma Courses | Date of introduction and duration                         | focus on employability/ entrepreneurship                | Skill development |           |
| -   | -                           | -   | -   | -                 |           |
| <b>1.2 Academic Flexibility</b>   |                             |   |   |                   |           |
| 1.2.1 New programmes/courses introduced during the Academic year  |                             |   |   |                   |           |
| <b>Programme with Code</b>  | <b>Date of Introduction</b> | <b>Course with Code</b>                                   | <b>Date of Introduction</b>                             |                   |           |
| --  | --                          | --  | --  |                   |           |
| 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.   |                             |   |   |                   |           |
| Name of Programmes adopting CBCS  | <b>UG</b>                   | <b>PG</b>   | Date of implementation of CBCS / Elective Course System | <b>UG</b>         | <b>PG</b> |
| <b>B.Tech (CE, ME, EEE, ECE, CSE)</b>   | ✓                           | --  | <b>06-07-2015</b>                                       | ✓                 | --        |
| <b>M.Tech/ MBA</b>  | --                          | ✓   | <b>22-04-2015, Check 13-08-2015</b>                     | --                | ✓         |
| Already adopted (mention the year)  |                             |   |   |                   |           |
| 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year  |                             |   |   |                   |           |
|   | Certificate                 | Diploma Courses   |   |                   |           |
| No of Students  | -                           | -   |   |                   |           |
| <b>1.3 Curriculum Enrichment</b>  |                             |   |   |                   |           |
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year  |                             |   |   |                   |           |
| Value added courses   | Date of introduction        | Number of students enrolled                               |   |                   |           |
| <b>PLC fundamental</b>  | <b>12.03.2018</b>           | <b>37</b>   |   |                   |           |
| <b>Python</b>   | <b>15.03.2018</b>           | <b>57</b>   |   |                   |           |
| 1.3.2 Field Projects / Internships under taken during the year  |                             |   |   |                   |           |
| Project/Programme Title   |                             | No. of students enrolled for Field Projects / Internships |   |                   |           |
| <b>Internships</b>  |                             | <b>31</b>   |   |                   |           |
| <b>1.4 Feedback System</b>  |                             |   |   |                   |           |
| 1.4.1 Whether structured feedback received from all the stakeholders.   |                             |   |   |                   |           |
| 1) Students   | 2) Teachers                 | 3) Employers  | 4) Alumni   | 5) Parents        |           |
| Yes/ No   | Yes/ No                     | Yes/ No   | Yes/ No   | Yes/ No           |           |
| Yes   | Yes                         | Yes   | Yes   | Yes               |           |
| 1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)  |                             |   |   |                   |           |
| A structured proforma consisting of important parameters pertaining to teaching learning process has been designed for the purpose of collecting students feedback. The responses are subject to Electronic Data Processing and the results are analysed by the HoDs and the Principal, and the feedback is communicated to the faculty members concerned wherever necessary, for their improvement. Student's feedback on value added programme conducted (for example guest lectures, seminars, employability camp, etc.) is obtained by distributing a questionnaire at the end of the event. The Director, Training and Placement Cell in co-ordination with the faculty members in charge from each Department have been involved in collecting feedback from alumni and employer. Feedback is collected from the parents during the parents |                             |   |   |                   |           |

meeting. The faculty is collected about the course is collected after the completion of each semester. Faculty feedback is used for changing a teaching learning methodologies next offering of the course.

## **CRITERION II -TEACHING-LEARNING AND EVALUATION**

### **2.1 Student Enrolment and Profile**

#### **2.1.1 Demand Ratio during the year**

| Name of the Programme | Number of seats available | Number of applications received | Students Enrolled |
|-----------------------|---------------------------|---------------------------------|-------------------|
| <b>B.Tech (CE)</b>    | <b>72</b>                 | <b>72</b>                       | <b>72</b>         |
| <b>B.Tech (EEE)</b>   | <b>144</b>                | <b>85</b>                       | <b>85</b>         |
| <b>B.Tech (ME)</b>    | <b>60</b>                 | <b>28</b>                       | <b>28</b>         |
| <b>B.Tech (ECE)</b>   | <b>144</b>                | <b>101</b>                      | <b>101</b>        |
| <b>B.Tech (CSE)</b>   | <b>144</b>                | <b>95</b>                       | <b>95</b>         |
| <b>MBA</b>            | <b>60</b>                 | <b>60</b>                       | <b>60</b>         |
| <b>M.E</b>            | <b>check</b>              |                                 |                   |

### **2.2 Catering to Student Diversity**

#### **2.2.1. Student - Full time teacher ratio (current year data)**

| Year      | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|-----------|---|---|--|--|--|
| 2017-2018 | <b>16</b>   | --  | --   | --   | 12   |

### **2.3 Teaching - Learning Process**

#### **2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

| Number of teachers on roll | Number of teachers using ICT ( <i>LMS, e-Resources</i> ) | ICT tools and resources available             | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used                    |
|----------------------------|--|---|----------------------------------|----------------------------|--|
| 115                        | 60   | Video Animations, Simulations, Video Lectures | 15                               | 2                          | NPTEL videos, Digital Library, Lecture Videos, EdX |

#### **2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 15 students, and they will counsel the respective students once in a month and whenever necessary, to solve the problems come across during their programme of study.

This is a continuous process till the end of academic career of the student. For pre-final year students,



career orientation programmes will be arranged. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions

Goal:

- To monitor the students regularity & discipline
- To enable the parents to know about the performance & regularity of their wards.
- Improvement of teacher-student relationship
- Counselling students for solving their problems and provide confidence to improve their quality of life.
- Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc.
- Creation of a better environment in college, where students can approach teachers for both educational and personal guidance.
- Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication.
- Awareness and support to students for GATE, GRE, CAT, ISRO, SAIL, NAL, HAL, NTPC, BSNL, DRDO, BARC, and other Govt. & PSUs examinations.
- Motivation for higher studies and entrepreneurship.
- Advice and support for improvement in academic performance.

Ongoing process:

- Regular meetings are held between mentor and mentee once in a month.
- A separate sheet is maintained for each student.
- Students are allowed to approach the mentor for both academic & personal problems.
- Personalized professional /career advice is given to the mentee.

The Practice :

- Every section has two mentors and each mentor will get 15 students.
- The Mentors prepare the monthly attendance of every student for each section and send the information to the parents of defaulters through proper channel.
- If a student is absent for more than ten days continuously then HOD calls the parents of a student, enquires the reason and advises them to take care of their ward.
- Even after informing student's parents, HOD forwards the details of a student to the Principal for further action.

Outcomes of the system :

- The attendance percentage of the students has increased to a greater extent.
- The number of detainment of students has decreased consistently.
- In course of direct communication between mentor and the student there was a good improvement in the teacher-student relationship.

The above effected in attaining a better academic performance.

|  |                             |                      |
|--|-----------------------------|----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
| <b>1433 (UG)</b>                               | <b>104 (UG)</b>             | <b>1:15</b>          |
| <b>110(PG)</b>                                 | <b>11 (PG)</b>              | <b>1:10</b>          |

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

| No. of sanctioned positions                              | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|--|-------------------------|------------------|--|--------------------------|
| <b>108</b><br><b>Assuming 1:20 Faculty student ratio</b> | <b>97</b>               | <b>11</b>        | <b>11</b>                                | <b>Nil</b>               |

### 2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| NIL           | NIL   | NIL         | NIL  |

## 2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name      | Programme Code | Semester / year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------|----------------|-----------------|---|---|
| <b>B.Tech (CE)</b>  | <b>1</b>       | <b>II/I</b>     | <b>02.06.2018</b>   | <b>25.09.2018</b>   |
| <b>B.Tech (CE)</b>  | <b>1</b>       | <b>II/II</b>    | <b>06.06.2018</b>   | <b>04.09.2018</b>   |
| <b>B.Tech (CE)</b>  | <b>1</b>       | <b>II/III</b>   | <b>06.06.2018</b>   | <b>26.07.2018</b>   |
| <b>B.Tech (CE)</b>  | <b>1</b>       | <b>II/IV</b>    | <b>23.04.2018</b>   | <b>23.06.2018</b>   |
| <b>B.Tech (EEE)</b> | <b>2</b>       | <b>II/I</b>     | <b>02.06.2018</b>   | <b>25.09.2018</b>   |
| <b>B.Tech (EEE)</b> | <b>2</b>       | <b>II/II</b>    | <b>06.06.2018</b>   | <b>04.09.2018</b>   |
| <b>B.Tech (EEE)</b> | <b>2</b>       | <b>II/III</b>   | <b>06.06.2018</b>   | <b>26.07.2018</b>   |
| <b>B.Tech (EEE)</b> | <b>2</b>       | <b>II/IV</b>    | <b>23.04.2018</b>   | <b>23.06.2018</b>   |
| <b>B.Tech (ECE)</b> | <b>4</b>       | <b>II/I</b>     | <b>02.06.2018</b>   | <b>25.09.2018</b>   |
| <b>B.Tech (ECE)</b> | <b>4</b>       | <b>II/II</b>    | <b>06.06.2018</b>   | <b>04.09.2018</b>   |
| <b>B.Tech (ECE)</b> | <b>4</b>       | <b>II/III</b>   | <b>06.06.2018</b>   | <b>26.07.2018</b>   |

|                     |          |               |                   |                   |
|---------------------|----------|---------------|-------------------|-------------------|
| <b>B.Tech (ECE)</b> | <b>4</b> | <b>II/IV</b>  | <b>23.04.2018</b> | <b>23.06.2018</b> |
| <b>B.Tech (CSE)</b> | <b>5</b> | <b>II/I</b>   | <b>02.06.2018</b> | <b>25.09.2018</b> |
| <b>B.Tech (CSE)</b> | <b>5</b> | <b>II/II</b>  | <b>06.06.2018</b> | <b>04.09.2018</b> |
| <b>B.Tech (CSE)</b> | <b>5</b> | <b>II/III</b> | <b>06.06.2018</b> | <b>26.07.2018</b> |
| <b>B.Tech (CSE)</b> | <b>5</b> | <b>II/IV</b>  | <b>23.04.2018</b> | <b>23.06.2018</b> |
| <b>MBA</b>          |          | <b>II/IV</b>  | <b>14.05.2018</b> | <b>03.06.2018</b> |
| <b>MBA</b>          |          | <b>I/II</b>   | <b>05.05.2018</b> | <b>16.07.2018</b> |
| <b>M.Tech</b>       |          | <b>IV/II</b>  | <b>--</b>         | <b>--</b>         |

**2.5.2** Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college a common question paper template is followed. It consists of questions , CO address and corresponding blooms taxonomy level. Controller of Examiner schedules the assessments test in advance to the faculty members so that question papers can be prepared and submitted to the same in advance. Faculty members will submit the question paper to HOD in the required format by suitably covering the CO's and Knowledge levels based on blooms taxonomy To ensure the coverage of CO's and knowledge levels HOD will review the questions and it will be submitted to exam cell. Model Examination of Labs is also conducted at the end of the every semester. Correction of papers are done in a separate hall and then HODs randomly go through the exam paper of the students for effective process Corrected answer papers is distributed to the students with scheme and will ask them for any correction errors and suitably rectified. Assignment will be given to the students for only in higher level CO's. In Laboratory courses continuous assessment marks are given for each experiment in terms of experimentation results and viva. Final year project assessment consists of 3 project reviews conducted by project assessment committee. The selection of topic and identification of supervisor assigned by Head of the Department. Separate Rubrics are used to access the performance of students in various learning domains such as knowledge, skill and attitude values. At the end of the third review the best project will be selected and prizes will be distributed to the students.

**2.5.3** Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prepares academic calendar before the commencement of each semester and publish in the University website. Based on the academic calendar prepared by the university, institutes prepares an institutional level academic calendar for the smooth functioning of academic as well as extracurricular activities planned in the current semester. This displays in the notice board of all departments.

The Academic Calendar includes the dates of re-opening, bridge course, orientation course, commencement of internal tests, commencement of semester examinations, important functions of the college and Government, local and institutional holidays etc

The examination committee meets periodically to discuss all the examination related matters. At institute level, effective implementation of tutorial and Class test /unit test/prelim take place and results are declared within eight days.

Schedules for the supplementary examinations and result declaration dates will be included in the calendar.

The Principal, CEO, Academic coordinator, HOD and examination coordinators of departments make sure that;

- Completion of term work
- Conduction of mock practical and theory examinations
- Submission of term work marks based on continuous evaluation scheme

1. Academic calendar committee will prepare the academics calendar considering university guidelines for each semester
2. Academic calendar will indicate Mid Exam schedule, student activities, holidays, project review, end semester examination, span of academic activities
3. Academic calendar will be approved by committee consists of Hod's and principal
4. The approved academic calendar is circulated for all the faculty and staff.

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

[www.cbit.edu.in/cse/lo.aspx](http://www.cbit.edu.in/cse/lo.aspx), [www.cbit.edu.in/ece/lo.aspx](http://www.cbit.edu.in/ece/lo.aspx), [www.cbit.edu.in/eee/lo.aspx](http://www.cbit.edu.in/eee/lo.aspx), [www.cbit.edu.in/me/lo.aspx](http://www.cbit.edu.in/me/lo.aspx), [www.cbit.edu.in/ce/lo.aspx](http://www.cbit.edu.in/ce/lo.aspx), [www.cbit.edu.in/mba/lo.aspx](http://www.cbit.edu.in/mba/lo.aspx)

2.6.2 Pass percentage of students

| Program Code | Programme name    | Number of students appeared in the final year examination | Number of students passed in final semester/year examination | Pass Percentage |
|--------------|-------------------|---|--|-----------------|
| 01           | Civil Engineering | 57  | 25   | 43.8%           |
| 02           | EEE               | 111   | 67   | 62.16%          |
| 04           | ECE               | 106   | 48   | 45.28%          |
| 05           | CSE               | 63  | 41   | 61.9%           |
| 1E           | MBA               | 58  | 53   | 91.38%          |
|              | EPS               | 01  | 01   | 100%            |
|              | ECE               | 02  | 02   | 100%            |

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

College has started the Student Satisfaction Survey (SSS) on overall institutional performance from the academic session 2018-2019. The report of academic session was approved by IQAC and uploaded to the website.

SSS Questionnaire: [Feedback Exit Analysis report](#)

SSS Report:

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project      | Duration | Name of the funding Agency | Total grant sanctioned | Amount received during the Academic year |
|----------------------------|----------|----------------------------|------------------------|--|
| Major projects             | Nil      | Nil                        | Nil                    | Nil                                      |
| Minor Projects             | 1 Year   | UGC                        | Rs.1.2 Lakhs           | Rs.65.000                                |
| Interdisciplinary Projects | Nil      | Nil                        | Nil                    | Nil                                      |

|  |     |     |     |     |
|--|-----|-----|-----|-----|
| Industry sponsored Projects  | Nil | Nil | Nil | Nil |
| Projects sponsored by the University/ College                        | Nil | Nil | Nil | Nil |
| Students Research Projects<br>(other than compulsory by the College) | Nil | Nil | Nil | Nil |
| International Projects   | Nil | Nil | Nil | Nil |
| Any other(Specify)   | Nil | Nil | Nil | Nil |
| Total  | Nil | Nil | Nil | Nil |

### 3.2 Innovation Ecosystem

#### 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of Workshop/Seminar                                 | Name of the Dept. | Date(s)    |
|---|-------------------|------------|
| Ethics laws & policies for privacy security and liability | All Departments   | 31-07-2017 |

#### 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of the Awardee         | Awarding Agency     | Date of Award | Category       |
|-------------------------|-----------------------------|---------------------|---------------|----------------|
| Smart blind stick       | S.Prasanthi,<br>B.Eswaraiah | JNTUA,<br>Anantapur | 27-01-2018    | <b>Student</b> |

#### 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Centre | Name   | Sponsored by |
|-------------------|--|--------------|
| CBIT              | 1. Synthesis and biological activity of new oxygen hetero cycle some chromo and its derivatives. | <b>UGC</b>   |

| Name of the Start-up | Nature of Start-up | Date of commencement |
|----------------------|--------------------|----------------------|
| NIL                  | NIL                | NIL                  |

### 3.3 Research Publications and Awards

#### 3.3.1 Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| NIL   | NIL      | NIL           |

#### 3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | No. of Ph. Ds Awarded |
|------------------------|-----------------------|
| --                     | --                    |

#### 3.3.3 Research Publications in the Journals notified on UGC website during the year

|          | Department | No. of Publication | Average Impact Factor, if any |
|----------|------------|--------------------|-------------------------------|
| National | CE         | 00                 | --                            |
|          | EEE        | 00                 | --                            |

|                       |     |    |      |
|-----------------------|-----|----|------|
|                       | ECE | 00 | --   |
|                       | ME  | 00 | --   |
|                       | CSE | 00 | --   |
|                       | H&S | 00 | --   |
|                       | MBA | 00 | --   |
| Inter<br>natio<br>nal | CE  | 01 | --   |
|                       | EEE | 14 | --   |
|                       | ECE | 05 | --   |
|                       | ME  | 00 | --   |
|                       | CSE | 02 | --   |
|                       | H&S | 05 | 3.56 |
|                       | MBA | 00 | --   |

### 3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | No. of publication |
|------------|--------------------|
| ECE        | 01                 |
| H&S        | 02                 |
| MBA        | 01                 |

### 3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

| Title of the paper | Name of the author | Title of the journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations |
|--------------------|--------------------|----------------------|---------------------|----------------|---|--|
| NIL                | NIL                | NIL                  | NIL                 | NIL            | NIL   | NIL  |

### 3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the paper | Name of the author | Title of the journal | Year of publication | h-index | Number of citations excluding self citations | Institutional affiliation as mentioned in the publication |
|--------------------|--------------------|----------------------|---------------------|---------|--|---|
| NIL                | NIL                | NIL                  | NIL                 | NIL     | NIL  | NIL   |

### 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

| No. of Faculty               | International level | National level | State level | Local level |
|------------------------------|---------------------|----------------|-------------|-------------|
| Attended Seminars/ Workshops | 02                  | 33             | 31          | 00          |
| Presented papers             | 09                  | 20             | 00          | 00          |
| Resource Persons             | 00                  | 00             | 00          | 00          |

## 3.4 Extension Activities

### 3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the Activities | Organising unit/ agency/ | Number of teachers co-ordinated such activities | Number of students participated in such activities |
|-------------------------|--------------------------|---|--|
|-------------------------|--------------------------|---|--|

|   |   |           |            |
|---|---|-----------|------------|
|   | collaborating agency  |           |            |
| Blood grouping programme                        | NSS "CBIT" Collaborated with Red Cross Society                      | <b>01</b> | <b>340</b> |
| Blood Donation Camp                             | NSS "CBIT" Collaborated with "HDFC" bank On the eve of bankers' day | <b>01</b> | 70         |
| Organ Donation Awareness Programme              | NSS "CBIT" Collaborated with Cardio specialist from Care Hospital.  | <b>01</b> | <b>200</b> |
| International Women's Day                       | NSS "CBIT" Collaborated with "INNER WHEEL WELFARE ASSOCIATION"      | <b>01</b> | <b>400</b> |
| Yoga Day An Awareness Programme                 | NSS "CBIT" Campus   | <b>01</b> | <b>150</b> |
| Shramaadan Programme                            | NSS "CBIT" Collaborated with volunteers                             | <b>01</b> | <b>30</b>  |
| NSS Volunteers Issued Blankets To Old Age Homes | NSS "CBIT" Volunteers   | <b>01</b> | <b>100</b> |
| Blood Donation Programme                        | NSS "CBIT" Collaborated with "Government General Hospital"          | <b>01</b> | <b>130</b> |
| Tree Plantation Programme                       | NSS "CBIT" Volunteers planted 150 samples of trees                  | <b>01</b> | <b>50</b>  |

#### 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the Activity | Award/recognition                                     | Awarding bodies                              | No. of Students benefited |
|----------------------|---|--|---------------------------|
| Patriotic Poem       | First prize in NSS District Level youth festival      | Vaagdevi institute of technology and science | <b>01</b>                 |
| Patriotic Poem       | First prize in UNIVERSITY level "NSS YOUTH FESTIVEAL" | JNTU Ananthapur university                   | <b>01</b>                 |

#### 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/ agency/ collaborating agency | Name of the activity | Number of teachers <b>coordinated</b> such activities | Number of students participated in such activities |
|--------------------|---|----------------------|---|--|
|                    |   |                      |   |  |

|     |      |               |    |     |
|-----|------|---------------|----|-----|
| NSS | CBIT | Swachh Bharat | 06 | 200 |
| NSS | CBIT | Swachh Bharat | 08 | 250 |

### 3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | Nil         | Nil                         | Nil      |

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration (From-To)       | participant |
|-------------------|----------------------|---|--------------------------|-------------|
| Internship        | Concrete Technology  | Trilogic Solutions AP Pvt Ltd   | 05-05-2018 to 25-06-2018 | 19          |
| Internship        | Water supply         | Hyderabad Metropolitan Water supply & Sewage Board                              | 12-06-2018 to 13-07-2018 | 12          |

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation  | Date of MoU signed | Purpose and Activities        | Number of students/teachers participated under MoUs |
|---|--------------------|-------------------------------|---|
| Amardip Elevators, Kadapa                                       | 04.01.2018         | Project, Consultancy Research | IV year Students (60)                               |
| Andhra Pradesh State Skill Development Corporation, Vijayawada. | 03.04.2018         | Training project              | III and IV Year Students (62)                       |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| Rs. 5,40,94,0000                                 | Rs.1,72,18,715                                 |

4.1.2 Details of augmentation in infrastructure facilities during the year

| Facilities    | Existing | Newly added |
|---------------|----------|-------------|
| Campus area   |          |             |
| Class rooms   | 33       | Nil         |
| Laboratories  | 40       | Nil         |
| Seminar Halls | 02       | Nil         |



|   |   |               |                    |               |        |             |
|---|---|---------------|--------------------|---------------|--------|-------------|
| Classrooms with LCD facilities  |   | 10            |                    | Nil           |        |             |
| Classrooms with Wi-Fi/ LAN  |   | 33            |                    | Nil           |        |             |
| Seminar halls with ICT facilities   |   | 02            |                    | Nil           |        |             |
| Video Centre  |   | 02            |                    | Nil           |        |             |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |   |               |                    |               |        |             |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   |   |               |                    |               |        |             |
| Others  |   |               |                    |               |        |             |
| <b>4.2 Library as a Learning Resource</b>   |   |               |                    |               |        |             |
| 4.2.1 Library is automated {Integrated Library Management System -ILMS}           |   |               |                    |               |        |             |
| Name of the ILMS software   | Nature of automation (fully or partially) | Version       | Year of automation |               |        |             |
| ECAP  | Fully                                     | 3.0           | 2013               |               |        |             |
| 4.2.1 Library Services:   |   |               |                    |               |        |             |
|   | Existing                                  |               | Newly added        |               | Total  |             |
|   | Number                                    | Value         | Number             | Value         | Number | Value       |
| Text Books  | 21439                                     | Rs<br>5571980 | 149                | 50938         | 21588  | Rs. 5622918 |
| Reference Books   | 2100                                      |               | 92                 |               | 2192   |             |
| e-Books   | --  | --            | 3184               | --            | --     | --          |
| Journals  | --  | --            | --                 | --            | --     | --          |
| e-Journals  | 1282                                      | Rs<br>55,000  | 1737               | Rs.<br>16,500 | 3019   | Rs.71,500   |
| Digital Database  | 12  | --            | 12                 | --            | --     | --          |
| CD & Video  | 1897                                      | --            | 549                | --            | 2446   | --          |
| Library automation  | 1   | --            | --                 | --            | 1      | --          |
| Weeding (Hard & Soft)   | --  | --            | --                 | --            | --     | --          |
| Others (specify)  | --  | --            | --                 | --            | --     | --          |

| <b>4.3 IT Infrastructure</b>  |                 |                    |          |                  |  |        |                               |                             |        |
|---|-----------------|--------------------|----------|------------------|--|--------|-------------------------------|-----------------------------|--------|
| 4.3.1 Technology Upgradation (overall)  |                 |                    |          |                  |  |        |                               |                             |        |
|   | Total Computers | Computer Labs      | Internet | Browsing Centres | Computer Centres   | Office | Departments                   | Available bandwidth (MGBPS) | Others |
| Existing  | 340             | 06                 | 59       | 01               | 06   | 05     | 07                            | 50                          | --     |
| Added   | --              | --                 | --       | --               | --   | --     | --                            | --                          | --     |
| Total   | 340             | 06                 | 59       | 01               | 06   | 05     | 07                            | 50                          | --     |
| 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)   |                 |                    |          |                  |  |        |                               |                             |        |
| 50 MBPS   |                 |                    |          |                  |  |        |                               |                             |        |
| 4.3.3 Facility for e-content  |                 |                    |          |                  |  |        |                               |                             |        |
| Name of the e-content development facility  |                 |                    |          |                  | Provide the link of the videos and media centre and recording facility |        |                               |                             |        |
| NIL   |                 |                    |          |                  | NIL  |        |                               |                             |        |
| 4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc |                 |                    |          |                  |  |        |                               |                             |        |
| Name of the teacher   |                 | Name of the module |          |                  | Platform on which module is developed                                  |        | Date of launching e - content |                             |        |
| NIL   |                 | NIL                |          |                  | NIL  |        | NIL                           |                             |        |

| <b>4.4 Maintenance of Campus Infrastructure</b>  |  |  |  |
|--|--|--|--|
| 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year  |  |  |  |
| Assigned budget on academic facilities   | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| Rs. 2,05,56,570  | Rs.77,11,346   | Rs.3,35,37,430                         | Rs.1,25,60,835   |
| 4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link) : <a href="http://www.cbit.edu.in/ifr/lo.aspx">www.cbit.edu.in/ifr/lo.aspx</a>   |  |  |  |
| <b>Civil Infrastructure Maintenance</b>  |  |  |  |
| <p>Adequate Human resources are appointed exclusively for maintenance and upkeep of campus infrastructure. A maintenance supervisor and maintenance assistances (electrician and plumber) assist in upkeep and maintenance of infrastructure facilities. These personnel are available 24 X 7 to monitor the maintenance. The cleanliness of the campus and the hostels is out-sourced to a contractor who reports to the supervisor. The institute outsources the maintenances of infrastructure facilities. Following is the list of Annual maintenance contracts. Annual Pest Control Service Contract</p> <ul style="list-style-type: none"> <li>• Fire Systems Maintenance</li> <li>• UPS</li> <li>• Water Tank Cleaning</li> <li>• Drinking Water Testing</li> </ul> |  |  |  |
| Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for   |  |  |  |

the Institute. The Institute abides by the norms provided by AICTE and Jawaharlal Nehru Technological University, Anantapur (JNTUA) to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institute has a total land area which is constructed with robust structures for various academic purposes.

### **Maintenance of Equipment & Computing Facilities:**

The institute has dedicated staffs they overlook the maintenance & upkeep of equipment & computing facilities of the institution. All the standalone and dedicated computers and network systems connecting these computers are taken care of by the respective departments, system department and technical assistants. All the electrical and electronics equipment deployed in different positions in institute are looked after by the team of electrical maintenance staff consisting of electricians and engineers. Routine computer maintenance, software installations, networking are handled by respective Department. Anti-virus software is purchased and is renewed annually for the smooth working of all the computers in the institute.

#### Classrooms

1. Each class room is designed & maintained as per AICTE norms with respect to carpet area, lighting, ventilation & furniture to have a conducive ambiance.
2. We have classrooms with LCD projectors and campus wide Wi-Fi facility.
3. Institution has two spacious seminar halls and an auditorium with state-of-the-art facilities.
4. The Imparts lecture capture solution facilitates record of every lecture delivered by the faculty which can be viewed by the students any number of times at a later time. This helps slow learners to understand the difficult concepts at their own pace. This also facilitates introduction of flipped classroom teaching where there is only learning in the class room with little teaching.

#### Laboratories

1. Each lab/workshop with appropriate layout is designed & maintained as per AICTE norms with respect to carpet area, lighting, ventilation & furniture to have a conducive ambiance & practical exposure.
2. Laboratories are well equipped with adequate number of experimental set-ups, computers & peripherals. Qualified lab instructor/Mechanic is allotted for all the lab batches for its smooth functioning.
3. Special care is taken to ensure that the students conduct all the experiments as per the University syllabus. A few experiments beyond the curriculum are also conducted.

### **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

#### **5.1 Student Support**

##### 5.1.1 Scholarships and Financial Support

|                                      | Name /Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------|--------------------|------------------|
| Financial support from institution   | Nil                       | Nil                | Nil              |
| Financial support from other sources |                           |                    |                  |
| a) National                          | Nil                       | Nil                | Nil              |
| b) International                     | Nil                       | Nil                | Nil              |

|                                     |  |      |                |
|-------------------------------------|--|------|----------------|
| Other Sources<br>(Government of AP) |  | 1043 | Rs.2,60,38,800 |
|-------------------------------------|--|------|----------------|

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme                               | Date of implementation   | Number of students enrolled | Agencies involved                                  |
|---|--------------------------|-----------------------------|--|
| Soft Skills development , aptitude, reasoning, personality development. | 25.07.2017               | 1488                        | Globareena Technologies                            |
| PLC fundamental workshop  | 12.03.2018 to 14.03.2018 | 37                          | Andhra Pradesh State Skill development Corporation |
| Python Workshop   | 15.03.2018 to 17.03.2018 | 57                          | Andhra Pradesh State Skill development Corporation |
| SCI Lab   | 12.03.2018 to 14.03.2018 | 103                         | Andhra Pradesh State Skill development Corporation |
| CTS company Specific Training   | 27.03.2018 to 29.03.2018 | 51                          | FACE Coimbatore                                    |

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year      | Name of the scheme | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed |
|-----------|--------------------|--|---|--|---------------------------|
| 2017-2018 | GATE               | 25   | 194   | 1  | -                         |

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | No. of grievances redressed | Average number of days for grievance redressal |
|---------------------------|-----------------------------|--|
| Nil                       | Nil                         | Nil  |

## 5.2 Student Progression

5.2.1 Details of campus placement during the year

| On campus                      |                                 |                           | Off Campus                    |                                 |                           |
|--------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of Organizations Visited  | Number of Students Participated | Number of Students Placed | Name of Organizations Visited | Number of Students Participated | Number of Students Placed |
| FACE Coimbatore                | 158                             | 07                        | Cognizant                     | 34                              | 01                        |
| INVENSIS Technologies Pvt. Ltd | 187                             | 16                        | SOPRA STERIA                  | 24                              | -                         |
| IHBA Technologies              | 192                             | 21                        | HAKUNAMATATA                  | 20                              | -                         |

|                        |  |  |  |  |  |
|------------------------|--|--|--|--|--|
| Pvt. Ltd,<br>Hyderabad |  |  |  |  |  |
|------------------------|--|--|--|--|--|

### 5.2.2 Student progression to higher education in percentage during the year 2017-2018

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of Programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 06   | CBIT   | ECE                      | M.Tech                    | SVRIT, Nandyal             | 06                            |
| 18   | CBIT   | EEE                      | M.Tech                    | SVRIT, Nandyal             | 18                            |
| 03   | CBIT   | CE                       | M.Tech                    | CRIT, Anantapur            | 03                            |

### 5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | No. of Students selected/ qualifying | Registration number/roll number for the exam |
|---------------------------|--------------------------------------|--|
| NET                       | --                                   | --   |
| SET                       | --                                   | --   |
| SLET                      | --                                   | --   |
| GATE                      | 01                                   | 142P1A0507/ CS18531415883                    |
| GMAT                      | --                                   | --   |
| CAT                       | --                                   | --   |
| GRE                       | --                                   | --   |
| TOFEL                     | --                                   | --   |
| Civil Services            | --                                   | --   |
| State Government Services | --                                   | --   |
| Any Other                 | --                                   | --   |

### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity               | Level            | Participants |
|------------------------|------------------|--------------|
| Fencing Selection      | University Level | 25           |
| Sports Day Celebration | College Level    | 200          |

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year      | Name of the award/ medal | National/ International | Sports       | Cultural        | Student ID number | Name of the student          |
|-----------|--------------------------|-------------------------|--------------|-----------------|-------------------|------------------------------|
| 2017-2018 | Gold Medal               | National                | 100m Running | --              | 162P1E0037        | Narapureddy Pavankumar Reddy |
| 2017-2018 | World Record             | International           | --           | Classical Dance |                   | Anusha                       |

### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year, a Student council is formed comprising of one student representative from each Department. From the council framed one student is being selected as Student Chairman every year. The student council plays a vital role in Departmental activities such as organizing College/department events, seminars, conferences and workshops.

The council members and all the other students deliberately involve in their Department newsletter preparation and in editorial committee. The student representatives also participate in the preparation of college calendar every year to plan college activities Department wise.

Especially Department events are completely planned, organized and conducted by the students under the supervision of the faculty.

The goal of the student council is to provide a common platform to students for co-curricular and extra-curricular activities.

#### **ANTI-RAGGING COMMITTEE**

Institution imparting technical education shall constitute a Committee to be known as the Anti-ragging Committee to be nominated and headed by the Head of the Institution, and consisting of representatives of civil and police administration, local media, Non-Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the fresher's category as well as senior students, non-teaching staff and shall have a diverse mix of membership in terms of level as well as gender. The anti-ragging committee of CBIT is constituted as per the guidelines of All India Council for Technical Education. The following is the composition of the committee.

- All Head of the Departments
- Hostel chief warden
- Student coordinators
- Inspector of Police

The awards and punishments are affected as per the guidelines of AICTE, Government orders and judgments given by courts of India from time to time.

#### **ANTI-SEXUAL HARASSMENT COMMITTEE**

The College has constituted anti-sexual harassment committee comprising of senior faculty members and students for preventing any act of sexual harassment.

#### **STUDENT GRIEVANCE REDRESSAL COMMITTEE**

A redressal committee functions in the institution.

Following are the functions of redressal committee,

- To receive the grievance in person.

- To analyze and examine the nature of grievance.
- To deliberate with the members of committee and call for remarks if necessary
- To resolve the issues impartially
- IQAC

### **5.3 Alumni Engagement**

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

**NO**

5.3.2 No. of ~~registered~~ enrolled Alumni: **25**

25

5.3.3 Alumni contribution during the year (in Rupees) : **NIL**

5.3.4 Meetings/activities organized by Alumni Association : **Meeting were organized by management. Principal, all the department head's, Senior Faculties from each department were participated in the alumni meeting.**

01

### **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**VISION:** To impart futuristic Technical Education, advance knowledge, research and instill high pattern of discipline that will best serve the nation and the world in the contemporary century.

**MISSION:**

Committed in creating and disseminating knowledge, to the students hailing from both, rural and urban areas of Andhra Pradesh and from other parts of India.

Endeavors to develop in each student, the ability and passion to work creatively with relevance to real-world problems.

Provides world-class, quality education and gives importance for discipline, ethics and character building.

Institute is established with an aim of providing quality higher education at par with international standards. The members of the society comprising of experienced persons from the field of education, engineering , medicine, business etc who have proven track records by the establishment of different engineering colleges in Andhra Pradesh.

**Nature of Governance:** The institution is recognized by All India Council for Technical Education, approved by Government of Andhra Pradesh affiliated to JNTUA .

The Governance of the institution is strictly in accordance with the Vision and Mission.

The system is effectively decentralized for a better governance and performance.

The major decisions which have a bearing on the function and the goal of the college are done by the Governing Council which includes the Chairman of the institution. T

he staff council of the college headed by the Principal, Vice Principal, and all the HOD as members ensures the proper implementation of the decisions and directions given.

The Management gives sufficient freedom to the Principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution. HOD is delegated with department level authority.

The responsibilities are communicated to the faculty members through regular staff meetings.

The office administration of the College is headed by the AO . The Institute has a perspective plan for development.

It is developed by Principal with the help of HOD's of various departments under the guidance of Governing Council. Based on the academic schedule given by the affiliating university, academic calendar is prepared. The academic calendar includes the list of pre-planned programs of various departments and examination schedules prepared with the knowledge of HOD's. To ensure development of the Institute, all the planning and execution is monitored regularly. The perspective plan helps to

Streamline various processes like evaluating methodologies of the teaching-learning process, research progress, infrastructure facilities etc.

Thus, decentralization helps in effective and quality transformation of education to the students. The participative culture helps to ensure transparency in both academic and administration. The object of participative management and decentralization is evident from the various programs organized in the college

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial



## 6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

NSS activities:

NSS and Red cross youth wing organize a variety of activities with societal concern such as:

- Blood donation camp
- Voting awareness camp
- Marathon
- Yoga
- Helmet awareness week
- Swachha Bharath

### ❖ Teaching and Learning

- College arranges several of experiential and participative learning activities to broaden the scope of education imparted to the valuable students. Considering student as an important stakeholder of the Institute, various activities are conducted by the Institute during the semester
- In addition to traditional teaching-learning methodologies, the Faculty members adopt group discussions, relevant videos, seminars, mini projects, case studies, PPTs, real time examples, simulations, quizzes, depending on the course that create the best student centric learning environment.
- Lab sessions help in experimental learning and permit the students to widen their knowledge and skills. Experiential learning is ensured through individual or group projects.
- Standard and probable Viva questions for all the experiments are prepared and maintained in the course file
- Faculty members apply teaching methods such as group discussions, seminars/ student presentation for better understanding of concepts/ technologies Tutorial classes are conducted which supplement regular teaching learning process.
- Multimedia teaching like PPTs are incorporated in the day-to-day teaching learning process that enhances the students' understanding of the subject. Competitive and Team Spirits are developed through group discussions, debates and panel discussions.
- Lectures by experts are organized by the respective departments, to provide knowledge beyond the prescribed syllabus. Students are encouraged to organize and to participate in Inter-collegiate events, project.
- Industrial visits and value added courses are arranged to give hands-on experience to the students. Our campus is enabled with Wi-Fi facility that allows students to access technical resources.
- In addition to academics, to be a socially responsible citizen, our college encourages the students to participate in NSS activities with equal enthusiasm to develop their overall personality.
- The college has a central library well equipped with books & e-books, technical magazines, journals

& e-journals.

- Easy access is made available for students to some of key books providing them in departmental library.

#### ❖ Examination and Evaluation

- The institution continuously monitors the changes that are happening at the university level and makes appropriate & effective changes in the internal evaluation system as demonstrated below with each scheme change for UG programs and the same procedure is adopted for PG programs. All the changes are informed to the students through interactions & circulars with utmost transparency.
- University guidelines are strictly adhered to with respect to evaluation process. There are two (MID I and MID II) internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. Before a week internal exam time table is displayed on the notice board.
- Questions are framed, such that they adhere to JNTUA standard. It follows the Bloom's Taxonomy and Outcome based Education in which CO's are attained.
- There are 5 Course Outcomes (CO's) for each subject. The first internal test question paper is prepared in which it covers two CO's, second internal test covers another three CO's.
- The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics Department internal exam coordinator under the guidance of HOD, checks for the standard of the question bank.
- College Internal exam Coordinator along with a Exam team selects the final internal questions for each subject from the question bank
- Question papers are given to the internal exam coordinators of the department on the day of test, after approval from the Principal. Internal exam coordinator ensures smooth conduction of test and proper valuation of internal books.
- After the evaluation, Course Outcome attainment is calculated. Based on the attainment, GAP is found and corrective actions are taken.
- Whenever class tests, internal assessment tests are conducted the results of the students performance are used by the faculty to identify slow and advanced learners.

#### ❖ Research and Development

- With a vision to nurture new ventures in the ever developing areas of Electrical, Electronics and Communication, Computer Science, Civil and mechanical Engineering, we at CBIT have started an Incubation Centre. Focusing on providing support to the many companies (start-ups and/or well established), the centre mainly aims at fostering innovative research and entrepreneurial activities in the above mentioned technological and engineering based areas. Providing a suitable platform for enthusiastic entrepreneurs, the centre helps convert their inventive ideas into high quality student

projects.

- The Institution has well-equipped laboratories to cater to the needs of students to nurture them towards research. The Institute has established Research and Development, (R&D) Cell for monitoring research activities. R&D Cell encourages faculty members to submit research proposals to various Governmental and non-Governmental sponsored projects. A Training and Placement Cell of the Institute with a dedicated team focus on bridging the gap between the industry and academia.
- The programs under this incubation centre are mainly divided into three categories:
- Mentoring
- The mentoring cell supports and encourages the students to maximize their learning potential. They are individually motivated to develop their personal skills.
- Entrepreneurial Promotion /Awareness Programs
- This set up introduces young budding dreamers to entrepreneurship. Enhancing their creativity, innovation and self-confidence, the endeavours they undertake are encouraged.
- Technical Training
- Technical training includes technology applications, products, sales, service tactics and more. These technical skills are very job-specific and are transferable unlike soft skills. As a result, students become independent and eligible for formal funding support.
- IEEE Chapter: IEEE is the world's largest professional association dedicated to advancement of technological innovation for the benefit of humanity. IEEE and its members inspire a global community through its highly cited publications, conferences, technology standards, and professional and educational activities.
- Creation and transfer of knowledge wealth is focused through activities like, publications of research papers, Industrial project work, innovation, consultancy and development activities  
Financial assistance is given to faculties and students for research publications.

❖ Library, ICT and Physical Infrastructure / Instrumentation

- Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the Institute. The Institute abides by the norms provided by AICTE and Jawaharlal Nehru Technological University, Anantapur (JNTUA) to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institute has a total land area which is constructed with robust structures for various academic purposes.
- Classrooms
- Each class room is designed & maintained as per AICTE norms with respect to carpet area, lighting, ventilation & furniture to have a conducive ambiance.
- All the classrooms are provided with LCD projectors and campus wide Wi-Fi facility.
- Institution has Two spacious seminar halls and an auditorium with state-of-the-art facilities.

- The Imparts lecture capture solution facilitates record of every lecture delivered by the faculty which can be viewed by the students any number of times at a later time. This helps slow learners to understand the difficult concepts at their own pace. This also facilitates introduction of flipped classroom teaching where there is only learning in the class room with little teaching.
- Laboratories
- Each lab/workshop with appropriate layout is designed & maintained as per AICTE norms with respect to carpet area, lighting, ventilation & furniture to have a conducive ambiance & practical exposure.
- Laboratories are well equipped with adequate number of experimental set-ups, computers & peripherals. Qualified lab instructor/Mechanic is allotted for all the lab batches for its smooth functioning.
- Special care is taken to ensure that the students conduct all the experiments as per the University syllabus. A few experiments beyond the curriculum are also conducted.
- CBIT library holds the rich collection of more than -----text books as well as reference books in the domain of engineering, science etc. The library has subscribed to various print journals and E-resources.
- CBIT Central Library also offers various types of information services to its users through the use of group e-mails and social media for instant outreach to the end users. The Institute campus is Wi-Fi enabled and has high speed internet connectivity. The IT infrastructure is augmented frequently and is well maintained by technical staff. Adequate Human resources are appointed exclusively for maintenance and upkeep of campus infrastructure.

❖ **Human Resource Management**

The Institute adheres to well defined Human Resource Management policies and procedures. The Institute adopts policies for recruitment, retention and promotions based on the rules and regulations of the regulatory authorities, prevailing norms and merit amongst the available candidates for the positions. The Institute is always concerned about the quality of teaching learning and academic improvement. The Institute is always interested in grooming the human resource for adoption and enhancement in ICT based teaching learning practices and up skilling of the individuals. The Institute is supportive of welfare and well being of the individuals and adopts policies and measures for human resource development. The Institute believes in adopting various quality improvement strategies at various level. HR Manual is being prepared for the entire campus.

❖ **Industry Interaction / Collaboration**

**OBJECTIVES:**

1. To evolve industry co-created curriculum
2. To enhance industrial consultancy and testing
3. To increase the number of patents filed and incubations.
4. To increase internship and placement in domain companies

**DEVELOPMENT OF ACTION PLAN**

1. Interaction between Faculty and Industrial personnel
2. Internal, discussions with suppliers to meet industrial needs

|  |
|--|
| <ol style="list-style-type: none"> <li>3. Understanding the procedure for patenting and incubation</li> <li>4. Discussion with Alumni, industry and faculty</li> <li>5. Discussion between industry; Industry Interaction cell, Placement officer, faculty, alumni and students.</li> </ol>  |
| <p>❖ Admission of Students</p> <p>Admission process is carried out by Andhra Pradesh government Centralised Online Admission System as per policies of the Government for all the Institutes in Andhra Pradesh. The Institute level Quota Admissions are carried out by Management at Institute level as per Merit in the qualifying examination. Admissions are carried out for the registered candidates as per the merit in qualifying examinations at State and National level and their choices about the Institute given to the Online portal. The Institute is choice of Meritorious students in the vicinity as well as at State and National level.</p>   |
| <p>6.2.2 : Implementation of e-governance in areas of operations:</p>  |
| <p>❖ Planning and Development</p> <ol style="list-style-type: none"> <li>1. The institute has a separate external and Internal Advisory Council consisting of academicians and industry experts.</li> <li>2. Implemented SMS and Whatsapp system for dissemination of information including regular notice to all stakeholders.</li> <li>3. To use ICT in the process of planning college-events and activities, institute uses personal e-mails.</li> <li>4. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.</li> </ol> <p>Achievement of national and international recognition in the form of grants and awards.</p>                |
| <p>❖ Administration</p> <ol style="list-style-type: none"> <li>1. The college has Biometric attendance for teaching and non-teaching staff.</li> <li>2. The college campus is equipped with HikVision's 40 CCTV Cameras installed at various places of need.</li> <li>3. To surveillance on mobile by Principal , Hikconnect application is available and software is available for surveillance on computer for college Authorities.</li> <li>4. WhatsApp Group helps to provide the brief notices of any event to be happened on college.</li> <li>5. WhatsApp Groups are also used for awareness and of smooth functioning of the same.</li> </ol> <p>Notice display system for students and other stakeholder.</p> |
| <p>❖ Finance and Accounts</p> <ol style="list-style-type: none"> <li>1. Fully computerised office and accounts section.</li> <li>2. Maintenance the college accounts through Tally.</li> <li>3. Salary of faculty members and staff is transferred directly to the bank account.</li> </ol>  |
| <p>❖ Student Admission and Support</p> <ol style="list-style-type: none"> <li>1. 2 smart classrooms</li> <li>2. 1 virtual classroom with video conferencing facility.</li> <li>3. The Student Council liaison between the students and the staff.</li> <li>4. Academic support is provided to weak students.</li> <li>5. The Library welcomes students for reference and study. A Department Book Bank is also available.</li> <li>6. In case of serious illness, students are visited in hospital by staff and companions. So too during</li> </ol>   |

bereavement of family members.

❖ Examination

1. Under the CBCS method of examination introduced since 2018
2. The evaluation of the students is a continuous process and is based on their performance in mid-semester examination, end semester examination, tutorials, assignments, laboratory work (if any), make-up examinations (if applicable), etc.
3. The complete transparency will be maintained in evaluation system. The answer scripts of the final examinations will be shown to the students after marking. All instructors will notify a time for such access within three days of the examination.

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of teacher              | Name of conference/<br>workshop attended for<br>which financial support<br>provided | Name of the professional body<br>for which membership fee is<br>provided | Amount of<br>support |
|------|------------------------------|---|--|----------------------|
|      | Mrs. T UMA<br>MAHESWARI      | Recent Trends In<br>Engineering And<br>Management                                   | Institution  | Rs 1500              |
|      | Mr J RAJA<br>KULLAYAPPA      | Bio-Medical Imaging<br>And Analysis In Deep<br>Learning Techniques                  | Institution  | Rs 1500              |
|      | S MAHABOOB<br>BASHA          | Effective Teaching and<br>Learning of Flexible<br>Pavement Design                   | Institution  | Rs 1500              |
|      | S SUBBARAYUDU                | Effective Teaching and<br>Learning of Flexible<br>Pavement Design                   | Institution  | Rs 1500              |
|      | Mr. Y.PRAVEEN<br>KUMAR REDDY | Skill Development<br>Programme by APSSDC  | Institution  | Rs 1500              |

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year    | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative training<br>programme organised for<br>non-teaching staff | Dates<br>(from-to) | No. of participants<br>(Teaching staff) | No. of<br>participants<br>(Non-<br>teaching<br>staff) |
|---------|---|--|--------------------|---|---|
| 2017-18 | <b>Personality<br/>Development<br/>Programme</b>  | --   | 20-08-2017         | 11                                      | --  |
| 2017-18 | <b>Meet with<br/>Industry</b>   | --   | 17-03-2018         | 11                                      | --  |
|         |   |  |                    |   |   |

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development<br>programme | Number of teachers who attended | Date and Duration<br>(from – to) |
|--|---------------------------------|----------------------------------|
|--|---------------------------------|----------------------------------|

|  |   |   |
|--|---|---|
| Remote Sensing & GIS   | 1 | 2 to 7 July, 2018                               |
| Effective Teaching and Learning of Flexible Pavement Design  | 4 | 17 to 21 January, 2018                          |
| Engineering Mechanics Made Easy                              | 4 | 28 June to 2 July, 2017                         |
| Renewable Energy Resources                                   | 3 | 14 to 21 October, 2017                          |
| Emerging Trends in Structural Engineering                    | 3 | 22 to 29 August, 2017                           |
| Skill Development Programme by APSSDC                        | 2 | 5 <sup>th</sup> Jan, 2018                       |
| Skill Development Programme by APSSDC                        | 1 | 2 <sup>nd</sup> Oct to 6 <sup>th</sup> Oct 2017 |
| Recent Trends in Simulation of Power System                  | 2 | 16 <sup>th</sup> Feb 2018                       |
| Recent Trends in Simulation of Power System                  | 1 | 20 <sup>th</sup> Sep, 2017                      |
| A Work Shop on Renewable Energy Resources                    | 1 | 14 <sup>th</sup> Oct, 2017                      |
| RECENT TRENDS IN ENGINEERING AND MANAGEMENT                  | 1 | 28-03-2018 TO 29-03-2018                        |
| BIO-MEDICAL IMAGING AND ANALYSIS IN DEEP LEARNING TECHNIQUES | 1 | 05-03-2018 TO 06-03-2018                        |
| INTRODUCTION TO ROBOTICS                                     | 4 | 28-06-2018 TO 29-06-2018                        |
| IUCEE AP CHAPTER- IIEECP                                     | 1 | 03-08-2018 TO 05-08-2018                        |

#### 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

| Teaching  |          | Non-teaching |                    |
|-----------|----------|--------------|--------------------|
| Permanent | Fulltime | Permanent    | Fulltime/temporary |
| 25        |          | 04           |                    |

#### 6.3.5 Welfare schemes for

|              |  |
|--------------|--|
| Teaching     |  |
| Non teaching |  |
| Students     |  |

### 6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has an effective mechanism for internal & external financial audits.

#### 1. Internal Audit

1. Principal informs all the HODs before March of every financial year to submit budget requirements for the next financial year under specified head of accounts.
2. Principal reviews the previous year budget actual expenses & requirements of all the departments in consultation with management, accounts officer and concerned HODs (if required) and prepares a consolidated college budget.
3. The consolidated budget is submitted to the Management for review and suggestions.
4. The fine-tuned budget for the next financial year is placed before the Board of Directors for discussion, and approval.
5. Principal in consultation with the management reviews the financial status periodically to ensure that the expenses are within the budget allocated and also the amount is utilized within the end of the financial year

for the purpose it is allocated.

## 2. External Audit:

Audited financial statements include income and expenditure account, balance sheet prepared by qualified auditors and submitted to banks and other regulatory agencies. Statutory auditing is done at the end of each financial year. In case of checking entries internally on /off chance that any weaknesses found / recognized would be rectified at the same time by the concerned office staff. The report would be put together by inward reviewers and to the higher authorities if there anything is assumed after the amendments. The outside statutory examiners will visit the institution office twice in a year after overseeing Body for endorsement and also for vouching review and presenting the last review report.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies/ individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
| ----   | ----                          | --      |

6.4.2 Total corpus fund generated **Rs.44,00,000( Fixed amount- interest can expense)**

## 6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                  | Internal |           |
|----------------|----------|------------------|----------|-----------|
|                | Yes/No   | Agency           | Yes/No   | Authority |
| Academic       | Yes      | Any college name | Yes      | IQAC Cell |
| Administrative | Yes      | Any company name | Yes      | IQAC Cell |

Response: Internal Quality Assurance Cell (IQAC) plays a major role in inculcating quality culture in the Institute. One such example is the Academic Assessment Audit which is carried out by Internal Quality Assurance Cell (IQAC) in the Institute. The objectives of IQAC are to develop a system for pragmatic and consistent action to improve and sustain the academic and administrative performance of the Institution. IQAC also recommends measures for institutional functioning towards quality improvement through internalization of quality culture and institutionalization of best practices. Academic Audit is conducted by IQAC once in a semester. The IQAC committee is constituted with members drawn from all the departments. Every program is evaluated based on the set criteria as mentioned below and the points are awarded. Based on the recommendations of the IQAC, the merits & areas of improvement for each program are highlighted for further action. In addition, incentives are given away to the best performing department. IQAC considers the following criteria for the academic audit of each program.

There are four distinct formats to evaluate and are as follows:

- 1.Quality Assurance Report(QAR) I : Theory Course File
- 2.QAR II : Lab Course File
- 3.QAR III : Technical Staff File
- 4.QAR IV : Personal File
- 5.QAR V : Department file

IQAC ensures that faculties are fully briefed to carry out their roles appropriately. They ensure that records of each semester are kept accurately and securely and provide feedback to faculty members to implement suggestions within agreed timescales.

6.5.2 Activities and support from the Parent – Teacher Association (at least three)



1. First Year Meetings: PTA arranged a function to welcome the first year students and their parents on the day of commencement of the first year classes. A well arranged meeting was conducted after Mid –I exams.
2. Counseling for students: Department of Computer Science Engineering conducted a Counseling Session for their wards with the assistance of P.T.A.
3. Merit Evening: PTA in association convened a merit evening program to honor meritorious students of our college. Cash awards were distributed to the students.

6.5.3 Development programmes for support staff (at least three)

1. Personality Development Programme were conducted on 28.08.2018. All the teaching faculty were participated.
2. Industry interaction program were conducted on 17.03.2018 to develop the institute industry interaction

6.5.4 Post Accreditation initiative(s) (mention at least three)

Response:

The institution follows **Outcome Based Education** strictly. Every student's individual performance is assessed and teachers are advised to prepare their teaching plans according to the standards and knowledge of the students by the committees that are formed to fulfil this academic aspect. Students are guided by both the teachers and mentors.

**Entrepreneurship Development Cell** accomplishes relationship between the industry and the institution. It is aimed to interact with all the departments individually to intuit its needs to fill the gap in curriculum. It is executed through conduction of workshops addressed by prominent persons in the industry. It also includes industrial and site visits for students and faculty. Students are constantly guided by the faculty in view of understanding functional challenges through applied research or projects. Some of the students' projects are under taken as case studies in few industries.

**Training & Placement:** A dedicated training & placement department has seen tremendous growth with respect to the number of effective training programs conducted and corresponding placements in leading companies.

6.5.5

- a. Submission of Data for AISHE portal : (Yes /No)
- b. Participation in NIRF : (Yes /No)
- c. ISO Certification : (Yes /No)
- d. NBA or any other quality audit : (Yes /No)

6.5.6 Number of Quality Initiatives undertaken during the year -refer IQAC 8 points

| Year        | Name of quality initiative by IQAC                                      | Date of conducting activity | Duration (from-----to-----) | Number of participants |
|-------------|---|-----------------------------|-----------------------------|------------------------|
| 2017 - 2018 | Soft Skills development , aptitude, reasoning, personality development. | 12.03.2018 to 14.03.2018    | 12.03.2018 to 14.03.2018    | 1488                   |
|             | PLC fundamental workshop  | 15.03.2018 to 17.03.2018    | 15.03.2018 to 17.03.2018    | 37                     |
|             | Python Workshop   | 12.03.2018 to 14.03.2018    | 12.03.2018 to 14.03.2018    | 57                     |
|             | SCI Lab   | 27.03.2018 to 29.03.2018    | 27.03.2018 to 29.03.2018    | 103                    |
|             | CTS company Specific Training   | 12.03.2018 to 14.03.2018    | 12.03.2018 to 14.03.2018    | 51                     |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme          | Period (from-to) | Participants |      |
|---------------------------------|------------------|--------------|------|
|                                 |                  | Female       | Male |
| Women's Day Celebration         | 8.03.2017        | Female       | Male |
| Self Defence Workshop For Women |                  | 60           | -    |
| Rights Of Women                 |                  |              |      |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

Energy conservation – 100 KW, Area -120\*120 SQ.m2, Number of Inverters (PCU) -4, solar roof top system is installed and started function.

7.1.3 Differently abled (Divyangjan) friendliness

| Items Facilities   | Yes/No | No. of Beneficiaries |
|--|--------|----------------------|
| Physical facilities                                      | No     | NIL                  |
| Provision for lift                                       | No     | NIL                  |
| Ramp/ Rails  | No     | NIL                  |
| Braille Software/facilities                              | No     | NIL                  |
| Rest Rooms   | No     | NIL                  |
| Scribes for examination                                  | No     | NIL                  |
| Special skill development for differently abled students | No     | NIL                  |
| Any other similar facility                               | No     | NIL                  |

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
|------|--|--|-------------------------------------|------------------------|------------------|--|
|      | BUS  |  |                                     |                        |                  |  |
|      | Ambulance  |  |                                     |                        |                  |  |
|      | Hostel   |  |                                     |                        |                  |  |
|      | Bus stop   |  |                                     |                        |                  |  |
|      | 24 hours internet facility   |  |                                     |                        |                  |  |

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

| Title | Date of Publication | Follow up (maximum 100 words each) |
|-------|---------------------|------------------------------------|
| -     | -                   | -                                  |

7.1.6 Activities conducted for promotion of universal Values and Ethics

| Activity | Duration (from-----to-----) | Number of participants |
|----------|-----------------------------|------------------------|
| -        | -                           | -                      |

#### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solid waste management We categorize the solid waste: Degradable (Dust, Leaves, twigs, Paper etc.), Non-degradable (Plastic, glass, bottles, food wrappers etc.) The institution takes all the measures that are required to ensure the campus is free of plastic items and other waste that cause damage to the environment. Dustbins are available on the campus, in all departments and in the classrooms. Emptying of the dustbins is being done on a regular basis at 9am to 10am and 4pm everyday by the cleaning team. Segregation of wastage from the dustbins is done in other strategic locations, thus keeping the campus clean and green.

The college has rainwater harvesting facility with rain water storage tanks around the building. This structure recharges the groundwater not only for the institution but also in the surrounded areas too. Drain pits are used to sink the water and recharge the groundwater table. **INCLUDE SOLAR**

## 7.2 Best Practices

Describe at least two institutional best practices

Response: There are many best practices in the Institute that are implemented successfully, continuously improved over the years in the last five years. The two important best practices are Career Guidance Training and Parents Students Teachers Meeting.

Career Guidance Training:

CBIT offers career guidance on all aspects of career planning, job searching and post-graduate studies for students to help them choose the right career path based on their interests. The Institute works towards enhancing the institutional culture to better serve the needs of an ever-changing and dynamic learning community. The main objective of career guidance is to help students in following aspects.

1. Broad exploration of various career options

2. Pursuing post graduate studies

3. Promote entrepreneurship

4. Encouragement for civil services These goals are achieved through the following activities of Training and Placement Department.

1. Career Guidance training programs are conducted for students to help them explore various career options

2. Alumni are invited to address students and to guide them through the career options, provide industry insights and to impart knowledge on the current trends and latest technologies

3. Students are trained on communication skills, soft skills, personality development, aptitude skills and technical skills in order to make them confident to face the challenges of the future

4. Resource persons from industries are invited to deliver technical talks and to create awareness about the opportunities in various sectors

5. Students are encouraged to participate in technical contests, carry out project work, undergo internships and

also organize various activities to enhance their knowledge through experience

6. Seminars highlighting the importance of higher education and best universities for admission are conducted.

7. Awareness program on civil service is conducted to encourage students to prepare for civil service exams.

Parents Students Teachers Meeting:

1. CBIT arranged Parents – teachers meeting in every semester to maintain smooth relation between management and parent sides.

2. Intimate immediate manner student activity in class room, examination results and attendance regularity to parents this helps to improvement of student mentally in home itself.

### **7.3 Institutional Distinctiveness**

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words

Response: The distinctive performance of the Institute which is aligned with the vision is the teaching-learning process as the Institute would like to see itself a leading institution in engineering and management education as enumerated in the Vision statement.

The salient features of teaching-learning process which is considered a priority and thrust area are described below:

1. The Institute is well known in the region for best practices in teaching-learning. It prepares its own Academic Calendar well in advance before the start of the semester, considering Govt./University holidays. It includes specific dates for conduction of three theory Internal Assessments, lab , co-curricular & extra-curricular activities, student counselling, and schedule for unit-wise completion of syllabus, Students Performance Analysis meetings and Continuous Assessment Meetings

2. Subjects are allotted to the faculty members for the forthcoming semester immediately after the end of the previous semester looking into the faculty specialization, experience and workload.

3.It is ensured that the minimum contact hours for theory & laboratory as per university scheme is maintained in spite of unforeseen unscheduled holidays.

4.Faculty members who are new to teaching undergo training on pedagogical methods of teaching in addition to in-house Faculty Development Programs. Faculty members are trained to effectively to utilize the lecture duration of 50 minutes.

5.In addition to traditional teaching-learning methodologies, the Faculty members adopt group discussions, relevant videos, seminars, mini projects, case studies, PPTs, real time examples, simulations, Quizzes, depending on the course and the situation create the best learning environment for the students to make them think critically.

6. Difficult subjects are identified based on previous results for which tutorial classes are conducted. An innovative teaching-learning club is initiated in the college to facilitate to explore creative teaching-learning techniques.

7. Each class room is designed & maintained as per AICTE norms with respect to carpet area, lighting, ventilation, LCD projectors, & furniture to have a conducive ambiance. There are six seminar halls and an auditorium with state-of-the-art facilities.

8. The Imparts lecture capture solution facilitates record of every lecture delivered by the faculty which can be viewed by the students any number of times at a later time. This helps slow learners to understand the difficult concepts at their own pace. A flipped classroom concept is being introduced from the current academic year.

9. Adequate facilities are available to cater to the needs of physically challenged people in line with the recommendation of the AICTE/UGC norms.
10. An excellent library, digital library and laptop borrowing facility are made available.
11. An internet connectivity of bandwidth 50 Mbps to provide Wi-Fi facility all over the campus.
12. Career Guidance training programs are conducted for students to help them explore various career options.

**8. Future Plans of action for next academic year (500 words)**

- To develop real time projects satisfying societal needs and promoting quality life for every class of human beings in cost effective way.
- To create Employability of weak and slow learners.
- To Support Programme specific and Interdisciplinary Consultancy work by Faculty.
- In future to get Research grants from National Funding Agencies.
- To adopt Innovative pedagogies are adopted for practicing OBE in all disciplines of Engineering.
- To create Opportunity to start up Industry relevant courses such as Internet of Things (IoT) and Mechatronics to accommodate Interdisciplinary approach.
- To Promote the students and faculty for participation in Co-Curricular and Extra-Curricular Activities at national Level.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advancement Scheme                |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |

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For Communication with NAAC

**The Director**

**National Assessment and Accreditation Council (NAAC)**

*(An Autonomous Institution of the University Grants Commission)*

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