



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	CHAITANYA BHARATHI INSTITUTE OF TECHNOLOGY
Name of the head of the Institution	Sreenivasula Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08564-278000
Mobile no.	7799344443
Registered Email	cbitpdtr@gmail.com
Alternate Email	seenu.gurrumpati@gmail.com
Address	Vidya Nagar
City/Town	PRODATTUR
State/UT	Andhra Pradesh
Pincode	516360

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr .R. Saravanan			
Phone no/Alternate Phone no.		08778284298			
Mobile no.		9976592943			
Registered Email		saravan_tanj@yahoo.co.in			
Alternate Email		saravaneetanj@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.cbit.edu.in/wp-content/uploads/2020/02/AQAR1.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.4	2015	03-Mar-2015	03-Mar-2020
6. Date of Establishment of IQAC			29-Jun-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Academic Auditing- Semester wise	25-Jul-2019 1		139		
Use of ICT tools in Teaching	06-Mar-2020 1		683		

Insights & conspectus ensuing of Power Engineering & Dealing with core interviews	10-Aug-2020 1	12
Bridge Course conducted for first year students	03-Jun-2019 12	351
Bloom taxonomy based assessment for internal examination.	12-Nov-2019 3	351
Meeting with Internal IQAC Member	06-Feb-2020 1	6
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
EEE	STTP	AICTE	2020 18	301667
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Auditing verification of course file after completion of the semester by internal team that includes verification of teaching learning activities as per the course plan. 2. Impact analysis of use of ICT tools in Teaching -Learning process. 3. Conduct of Various faculty workshop on ICT Tools 4. Improvement of Pass percentage By taking special class by course handlers for slow learners. 5. Effective conduct of 1 week bridge course for first year students. 6. Conduct of 1 day workshop on effective student mentoring. 7. Review of internal assessment questions based on Blooms Taxonomy. 8. Writing course outcomes for all the

courses in R13 R15 Regulation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
(4) Strategies for Improvement of pass percentage.	4. Impact of special class on Pass percentage improvement has been analysed.
(5) To create and sustain a vibrant research atmosphere in the campus	5. IQAC has formed a committee to identify the good publication and suggest incentive to the faculty member who published that paper. Incentives to the faculty who publishing Books and incentives for other research activities.
(6) Conduct of Bridge Course for first year students	6. All the first year students are attended the bridge courses.
(7) Counselling and Mentoring for all students	7. All the faculty members are know about the student mentoring.
(8) Bloom taxonomy based assessment for internal examination.	8. All the internal assessment questions are reviewed and action to be taken for the further improvement is analysed.
(9) Learning Outcomes for theory and practical courses	9. Course outcomes are articulated for all the courses in ---curriculum
The IQAC has chalked out the following Plan of action for the Academic year 20202021 in its meeting held on 21.09.2020. (1) Academic Auditing	1. Academic Auditing All the course files for the academic year 20202021 are verified by internal team.
(2) Use of ICT tools in Teaching -Learning	2. Impact analysis of use of ICT tools have been analyzed with help of course performance
(3) Conduct of online Quizzes, Webinar, FDP for all departments.	3. Faculty workshop conducted, 70 faculties are benefitted

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	30-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: The institution ensures effective curriculum delivery through systematic action plans, JNTU academic calendar, CBIT policies and documented process. The University almost ensures that the curriculum framed will meet the Industry expectations at that time. Faculty members are encouraged to impart the curriculum through innovative teaching methods such as video animations, simulations, assignments, discussions, augmentation courses, workshops, industrial visits. Process for effective curriculum delivery: The College has strategized ways and means to strengthen the teaching-learning process in the following ways: 1. Formulation of objective driven teaching plan at the beginning of the semester 2. Preparation of adequate learning materials (resources) Updated library facilities with e-journals Maintenance of course files by all faculty members which contains course plan, notes of lesson, question bank and performance details of the students. 3. Adopting new and innovative teaching techniques, in addition to the traditional lecture methods to get the students actively involved in the teaching learning processes. 4. The students are allowed to discuss, deliberate and innovate upon the ideas within themselves and also with the staff members. 5. Organizing suitable invited guest lectures by industry personnel and industrial visits to improve the effectiveness of implementation of the curriculum. 6. Entrusting the teaching faculty with the task of mentoring 20 students on academic and personal issues, thereby strengthening the bond between teachers and students, leading to a better learning atmosphere. 7. The Head of the department and the Principal do a periodical review of the portions covered by the staff members and also the student's attendance. 8. Faculty members also refer to the previous JNTU, CBIT MID exam question papers and results of respective subjects to understand the performances of previous students. They also discuss with previous assigned faculty to get an idea about the focus of the subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Embedded System	Nil	17/01/2020	14	employability	Embedded System
Internet of Things	Nil	17/01/2020	14	employability	Internet of Things
MATLAB and SIMULINK	NIL	04/06/2019	11	employability	MATLAB and SIMULINK
ETABS	NIL	16/12/2019	14	employability	ETABS

Rivets	Nil	18/12/2019	11	Employability	Rivets
CATIA	Nil	19/06/2019	12	Employability	CATIA
Entrepreneurship	Nil	11/06/2019	14	Employability Entrepreneurship	Entrepreneurship
Financial Planning for Young Investors	Nil	14/07/2020	10	Employability Entrepreneurship	Financial Planning for Young Investors

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	EEE	05/08/2019
BTech	ECE	05/08/2019
BTech	CSE	05/08/2019
BTech	Civil	05/08/2019
BTech	Mechanical	05/08/2019
MBA	MBA	27/02/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1891	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Solid edge	08/07/2019	38
Turning NC programming	08/07/2019	35
Basic robotics	15/07/2019	47
Python	17/01/2020	52
JAVA	17/01/2020	50
Problem Solving and Programming in Python	21/01/2019	80
Problem Solving and Programming in Python	23/01/2019	57
Problem solving and programming in python	16/12/2019	25

Turning NC Programming	08/07/2019	24
RIVIT	20/01/2020	66
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Civil	66
BTech	EEE	57
BTech	ECE	127
MBA	MBA	48
BTech	CSE	110
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A structured proforma consisting of important parameters pertaining to teaching learning process has been designed for the purpose of collecting students feedback. The responses are subject to Electronic Data Processing and the results are analysed by the HoDs and the Principal, and the feedback is communicated to the faculty members concerned wherever necessary, for their improvement. Student's feedback on value added programme conducted (for example guest lectures, seminars, employability camp, etc.) is obtained by distributing a questionnaire at the end of the event. The Director, Training and Placement Cell in co-ordination with the faculty members in charge from each Department have been involved in collecting feedback from alumni and employer. Feedback is collected from the parents during the parents meeting. The faculty is collected about the course is collected after the completion of each semester. Faculty feedback is used for changing a teaching learning methodologies next offering of the course.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	MBA	60	62	62
BTech	CSE	120	130	121
BTech	ECE	120	120	117

BTech	ME	60	42	32
BTech	EEE	120	60	49
BTech	CE	60	40	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1457	108	126	12	138

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
138	130	33	33	2	5

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve day to day academic problems of the students, mentors are appointed for a batch of 15 students, and they will counsel the respective students once in a month and whenever necessary, to solve the problems come across during their programme of study. This is a continuous process till the end of academic career of the student. For pre-final year students, career orientation programmes will be arranged. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions Goal: ? To monitor the students regularity discipline ? To enable the parents to know about the performance regularity of their wards. ? Improvement of teacher-student relationship ? Counselling students for solving their problems and provide confidence to improve their quality of life. ? Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc. ? Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. ? Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication. ? Awareness and support to students for GATE, GRE, CAT, ISRO, SAIL, NAL, HAL, NTPC, BSNL, DRDO, BARC, and other Govt. PSUs examinations. ? ? Motivation for higher studies and entrepreneurship. ? Advice and support for improvement in academic performance. Ongoing process: ? Regular meetings are held between mentor and mentee once in a month. ? A separate sheet is maintained for each student. ? Students are allowed to approach the mentor for both academic personal problems. ? Personalized professional /career advice is given to the mentee. The Practice : ? Every section has two mentors and each mentor will get 15 students. ? The Mentors prepare the monthly attendance of every student for each section and send the information to the parents of defaulters through proper channel. ? If a student is absent for more than ten days continuously then HOD calls the parents of a student, enquires the reason and advises them to take care of their ward. ? Even after informing student's parents, HOD forwards the details of a student to the Principal for further action. Outcomes of the system : ? The attendance percentage of the students has increased to a greater extent. ? The number of detainment of students has decreased consistently. ? In course of direct communication between mentor and the student there was a good improvement in the teacher-student relationship. The above effected in attaining a better academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1543

138

1:11

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
138	138	0	0	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	K.Jothi	Assistant Professor	Received Ph.D degree Award from Rayalaseema University, Karnool

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2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	04	II/I	10/06/2020	26/10/2020
BTech	03	II/I	10/06/2020	26/10/2020
BTech	02	II/I	10/06/2020	26/10/2020
BTech	01	II/I	10/06/2020	26/10/2020
MBA	1E	I/I	31/01/2020	17/03/2020
BTech	05	I/I	10/01/2020	19/03/2020
BTech	04	I/I	10/01/2020	19/03/2020
BTech	03	I/I	10/01/2020	19/03/2020
BTech	02	I/I	10/01/2020	19/03/2020
BTech	01	I/I	10/01/2020	19/03/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college a common question paper template is followed. It consists of questions , CO address and corresponding blooms taxonomy level. Controller of Examiner schedules the assessments test in advance to the faculty members so that question papers can be prepared and submitted to the same in advance. Faculty members will submit the question paper to HOD in the required format by suitably covering the CO's and Knowledge levels based on blooms taxonomy To ensure the coverage of CO's and knowledge levels HOD will review the questions and it will be submitted to exam cell. Model Examination of Labs is also conducted at the end of the every semester. Correction of papers are done in a separate hall and then HODs randomly go through the exam paper of the students

for effective process Corrected answer papers is distributed to the students with scheme and will ask them for any correction errors and suitably rectified.

Assignment will be given to the students for only in higher level CO's. In Laboratory courses continuous assessment marks are given for each experiment in terms of experimentation results and viva. Final year project assessment consists of 3 project reviews conducted by project assessment committee. The selection of topic and identification of supervisor assigned by Head of the Department. Separate Rubrics are used to access the performance of students in various learning domains such as knowledge, skill and attitude values. At the end of the third review the best project will be selected.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prepares academic calendar before the commencement of each semester and publish in the University website. Based on the academic calendar prepared by the university, institutes prepares an institutional level academic calendar for the smooth functioning of academic as well as extracurricular activities planned in the current semester. This displays in the notice board of all departments. The Academic Calendar includes the dates of re-opening, bridge course, orientation course, commencement of internal tests, commencement of semester examinations, important functions of the college and Government, local and institutional holidays etc The examination committee meets periodically to discuss all the examination related matters. At institute level, effective implementation of tutorial and Class test /unit test/prelim take place and results are declared within eight days. Schedules for the supplementary examinations and result declaration dates will be included in the calendar. The Principal, CEO, Academic coordinator, HOD and examination coordinators of departments make sure that

- Completion of term work
- Conduction of mock practical and theory examinations
- Submission of term work marks based on continuous evaluation scheme

1.Academic calendar committee will prepare the academics calendar considering university guidelines for each semester 2.Academic calendar will indicates Mid Exam schedule , student activities , holidays, project review, end semester examination , span of academic activities 3.Academic calendar will be approved by committee consists of Hod's and principal 4.The approved academic calendar is circulated for all the faculty and staff.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cbit.edu.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
02	BTech	EEE	57	55	96.49
01	BTech	Civil	61	45	73.77
04	BTech	ECE	63	47	74.6
05	BTech	CSE	110	103	93.63
1E	MBA	MBA	48	38	79

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cbit.edu.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	21	AICTE	301667	301667
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Three week Short Term Training Programme	Electrical and Electronics Engineering	30/11/2020
ONE WEEK FDP-EMERGING TECHNIQUES IN CIVIL ENGINEERING	CIVIL ENGINEERING	02/06/2020
ONE WEEK (SEVEN DAYS) WORKSHOP ON PYTHON LANGUAGEE	Electrical and Electronics Engineering	14/10/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
COP 25 International Climate action program	Human Science Centre	Human Science Centre	01/11/2019	Certificate of Achievement
ATAL Ranking of Institution on Innovation Achievement	ARIIA	Govt. of India MHRD	16/10/2019	ATAL Ranking
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Maths	1
CSE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Civil	1	0
International	EEE	17	0
International	ECE	5	6.2
International	CSE	8	0
International	Science Humanities	5	3.56

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	1
HS	2
ECE	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	0	Nil	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	33	31	0
Presented papers	0	2	0	0
Resource	0	1	0	0

persons

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Shramaadan Programme	NSS "CBIT" Collaborated with volunteers	1	30
Yoga Day An Awareness Programme	NSS "CBIT"	1	150
International Women's Day	NSS "CBIT" Collaborated with "INNER WHEEL WELFARE ASSOCIATION"	1	400
Organ Donation Awareness Programme	NSS "CBIT" Collaborated with Cardio specialist from Care Hospital.	1	200
Blood Donation Camp	NSS "CBIT" Collaborated with "HDFC" bank On the eve of bankers' day	4	70
Blood grouping programme	NSS "CBIT" Collaborated with Red Cross Society	6	340

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Patriotic Poem	First prize in NSS District Level youth festival	Vaagdevi institute of technology and science	1
Patriotic Poem	First prize in UNIVERSITY level "NSS YOUTH FESTIVEAL	JNTU Ananthapur university	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	CBIT	Swatch Bharat	8	250

NSS	CBIT	Swatch Bharat	6	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Wolkite University, Ethiopia	01/11/2019	Student Academic	245
TRY Logic Solutions	18/07/2019	Student Academic	345
ATAL Incubation Centre	21/08/2019	Student Academic Collaborative Research Work	123
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
540940000	17218715

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ECAP	Fully	3.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21439	5571980	149	50938	21588	5622918
Reference Books	2100	0	92	0	2192	0
e-Books	0	0	3184	0	3184	0
e-Journals	1282	55000	1737	16500	3019	71500
Digital Database	12	0	12	0	24	0
CD & Video	1897	0	549	0	2446	0
Library Automation	1	0	1	0	2	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	Nil	Null

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	340	6	59	1	6	5	7	50	0
Added	0	0	0	0	0	0	0	0	0
Total	340	6	59	1	6	5	7	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20556570	7711346	33537430	12560835

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Civil Infrastructure Maintenance Adequate Human resources are appointed exclusively for maintenance and upkeep of campus infrastructure. A maintenance supervisor and maintenance assistances (electrician and plumber) assist in upkeep and maintenance of infrastructure facilities. These personnel are available 24 X 7 to monitor the maintenance. The cleanliness of the campus and the hostels is out-sourced to a contractor who reports to the supervisor. The institute outsources the maintenances of infrastructure facilities. Following is the list of Annual maintenance contracts. Annual Pest Control Service Contract • Fire Systems Maintenance • UPS • Water Tank Cleaning • Drinking Water Testing Provision of adequate infrastructural facilities for teaching and learning has always been a priority area for the Institute. The Institute abides by the norms provided by AICTE and Jawaharlal Nehru Technological University, Anantapur (JNTUA) to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institute has a total land area which is constructed with robust structures for various academic purposes. Maintenance of Equipment Computing Facilities: The institute has dedicated staffs they overlook the maintenance upkeep of equipment computing facilities of the institution. All the standalone and dedicated computers and network systems connecting these computers are taken care of by the respective departments, system department and technical assistants. All the electrical and electronics equipment deployed in different positions in institute are looked after by the team of electrical maintenance staff consisting of electricians and engineers. Routine computer maintenance, software installations, networking are handled by respective Department. Anti-virus software is purchased and is renewed annually for the smooth working of all the computers in the institute. Classrooms 1. Each class room is designed maintained as per AICTE norms with respect to carpet area, lighting, ventilation furniture to have a conducive ambiance. 2. All the classrooms are provided with LCD projectors and campus wide Wi-Fi facility. 3. Institution has two spacious seminar halls and an auditorium with state-of-the-art facilities. 4. The Imparts lecture capture solution facilitates record of every lecture delivered by the faculty which can be viewed by the students any number of times at a later time. This helps slow learners to understand the difficult concepts at their own pace. This also facilitates introduction of flipped classroom teaching where there is only learning in the class room with little teaching. Laboratories 1. Each lab/workshop with appropriate layout is designed maintained as per AICTE norms with respect to carpet area, lighting, ventilation furniture to have a conducive ambiance practical exposure. 2.

Laboratories are well equipped with adequate number of experimental set-ups, computers peripherals. Qualified lab instructor/Mechanic is allotted for all the lab batches for its smooth functioning. 3. Special care is taken to ensure that the students conduct all the experiments as per the University syllabus. A few experiments beyond the curriculum are also conducted.

<http://cbit.edu.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Consession	123	55000
Financial Support from Other Sources			
a) National	Reimbursement	1500	125000
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
WIPRO Specific Training	03/09/2019	139	TALENTINO
WIPRO Specific Training	11/10/2019	139	TALENTINO
TCS Specific Training	25/07/2019	139	TALENTINO
Aptitude and Reasoning	01/07/2019	139	TALENTINO
C Technical Training	17/06/2019	139	TALENTINO
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KarviDigiK onnect, Chennai	25	13	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	CBIT	ECE	SVRIT, Nandyal	M.Tech
2020	18	CBIT	EEE	SVRIT, Nandyal	M.Tech
2019	3	CBIT	CE	SVRIT, Nandyal	M.Tech
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fencing Selection	University Level	25
Sports Day Celebration	College Level	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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Every year, a Student council is formed comprising of one student representative from each Department. From the council framed one student is being selected as Student Chairman every year. The student council plays a vital role in Departmental activities such as organizing College/department events, seminars, conferences and workshops. The council members and all the other students deliberately involve in their Department newsletter preparation and in editorial committee. The student representatives also participate in the preparation of college calendar every year to plan college activities Department wise. Especially Department events are completely planned, organized and conducted by the students under the supervision of the faculty. The goal of the student council is to provide a common platform to students for co-curricular and extra-curricular activities. ANTI-RAGGING COMMITTEE Institution imparting technical education shall constitute a Committee to be known as the Anti-ragging Committee to be nominated and headed by the Head of the Institution, and consisting of representatives of civil and police administration, local media, Non-Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the fresher's category as well as senior students, non-teaching staff and shall have a diverse mix of membership in terms of level as well as gender. The anti-ragging committee of CBIT is constituted as per the guidelines of All India Council for Technical Education. The following is the composition of the committee. ? All Head of the Departments ? Hostel chief warden ? Student coordinators ? Inspector of Police The awards and punishments are affected as per the guidelines of AICTE, Government orders and judgments given by courts of India from time to time. ANTI-SEXUAL HARASSMENT COMMITTEE The College has constituted anti-sexual harassment committee comprising of senior faculty members and students for preventing any act of sexual harassment. STUDENT GRIEVANCE REDRESSAL COMMITTEE A redressal committee functions in the institution. Following are the functions of redressal committee, ? To receive the grievance in person. ? To analyze and examine the nature of grievance. ? To deliberate with the members of committee and call for remarks if necessary ? To resolve the issues impartially ? IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

145500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Organization performs under decentralized governing pattern. Budget planning, project finance, project contact, legal department, faculty appointment and evaluation will be under the control of Chairman who is assisted by Secretary. Curricular arena is administrated by Principal. Academic

schedule, academic office and office of the Controller of Examination are the areas under the power of Principal. An isolated wing headed by Physical Directors Sports are allotted. Director/Sports are in-charge of Director for hostel also. One Women Physical director and two men physical director are appointed to observing sports activities. Administrative section and account office is headed by Administrative Officer. Additional isolated placement wing is headed by the Placement office. The leadership provides clear vision and mission to the institution. The functions of the institution and its academic and administrative units are governed by the principles of participation and transparency. Formulation of development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects improves the overall quality of the institutional provisions

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination conducted by institution as per JNTUA circular. Based on university calendar two internal examinations (MID I and MID II) are conducted by the institute. The circular of internal examination one before the examination informed to the students through common circular, HOD and all department notice boards and common notice board itself. After the examination the scripts are evaluated by the respective teachers and the evaluation process monitored by head of the department. After the evaluation of scripts the results are properly announced and the scripts are distributed among the students for verification. any questionare student having means at the time itself the quires are solved by the respective faculty member
Research and Development	The inputs received from industry experts in recent trends Engineering and Technology are suitably incorporated in the teaching-learning process to provide an industry oriented curriculum prescribed by the university to turn out with the self reliant professionals. Periodical feedback from, Students, External experts, Employers, Alumni and Parents. To encourage the students to participate outside seminar, paper presentation etc.? Research and Development (RD) centre is taking care of all the research activities, encourages signing

	MoUs with academia/industries.
Library, ICT and Physical Infrastructure / Instrumentation	Central library having all the books, e-Journals, CD for students and staff references. 33 class rooms are available ICT facility. and 2 smart class rooms also available for usage. All labs are full-fledged.
Human Resource Management	HR policy manual followed by the institution. ? IQAC has organized faculty development programmes and professional development programmes for teaching and non-teaching staff in the past five years. ? The management also encourages organizing and attending faculty development programmes to hone the professional skills of the faculty. ? The quality and work efficiency of the staff is assessed by the performance appraisal system. ? The institution has a mechanism for internal and external Academic audits.
Industry Interaction / Collaboration	Various MOUs with TCS, APPSDC for improving the knowledge of students in industrial point of view. Interactive session for students with different industrial experts are arranged throughout the academic year. Guest lecture by industrial experts are delivered to students.
Admission of Students	Admission process fully followed by the state government and Jawaharlal Nehru Technological University, Anathapuramu. As per State government and JNTUA instruction through entrance examinations and based on the ranking system the students are admitted to the institution.
Curriculum Development	To consider the recommendations of the staff selection committee. To consider the important communications, policy decisions received from the University, Government and AICTE etc. To monitor the students effectively to improve the academic related activities To strengthening the faculty skills through faculty development programs once in a year. To consider the recommendations of the Academic Audit Board of the college for implementation.
Teaching and Learning	Continuous Assessment of teachers and students. Class management done by class coordinator All reports are reviewed by HoDs and Principal The inputs received from industry experts in recent trends Engineering and

Technology are suitably incorporated in the teaching-learning process to provide an industry oriented curriculum prescribed by the university to turn out with the self reliant professionals. Periodical feedback from, Students, External experts, Employers, Alumni and Parents Systematically maintaining faculty student database. Communication facilities such as Intercom, Internet, Intranet.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	University conducted online objective type examination to students
Student Admission and Support	Student admission details are computerized
Finance and Accounts	Finance and accounts are maintained in both soft and hard copy. Full ledge computers are used in office

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr.Prabhu Kumar	Indian Technology innovation and Entrepreneurship Conclave	Chaitanya Bharathi Institute of Technology	9000
2020	Mrs.Sooriyaprabha	Indian Technology innovation and Entrepreneurship Conclave	Chaitanya Bharathi Institute of Technology	9000
2020	Dr.R.Saravanan	Indian Technology innovation and Entrepreneurship Conclave	Chaitanya Bharathi Institute of Technology	9000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
139	139	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Consession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Executive Committee Meetings will be held at regular intervals and all financial matters are discussed and decisions are taken. Representatives of the management will take part in the Executive Committee Meetings. The sources of receipts are fee collections, transport charges, hostel fees and breakages collected at the end of the semester. Deficits if any are provided by the Management. Audited income and expenditure statements for the last four years are attached.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	niL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Chaitanya Bharathi Institute of Technology,

Administrative	No	Nil	Yes	Proddatur Chaitanya Bharathi Institute of Technology, Proddatur
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Annual Meeting Regularly Sending the Attendance Details to parents Academic Information regularly sending to the parents

6.5.3 – Development programmes for support staff (at least three)

Faculty Development Programmer Short Term Training Program ICT development Program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of Value added courses Initiate Experimental Learning Initiate Outcome Based Education Enhance ICT facilities as well as usage

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	1. Internal Audit Conducted (All Departments)	19/06/2020	Nil	Nil	25
2020	3. DST-NIMAT - Entrepreneur Awareness Programme	25/02/2020	26/02/2020	28/02/2020	56

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women day celebration	07/03/2020	07/03/2020	200	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Solar powered lamps are installed in few locations of the campus. ? Rain water harvesting structures are constructed in suitable locations in the campus for the use of recharging the ground water. 100 KW solar plant Details: Number of modules: 280 Plant rated power : 100 KW Number of inverters: 04 Maximum voltage :1000V

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Policy book	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Interaction session by TCS Global Trainer	23/12/2019	23/12/2019	280
Emerging trends on engineering, science and Technology	16/07/2019	16/07/2019	100
Independence Day	15/08/2019	15/08/2019	150
Guest Talk - Skill development	24/09/2019	24/09/2019	60
Anti Ragging	16/06/2019	16/06/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Increase the use of renewable energy sources. To encourage tree plantation. Increasing the NSS activities surrounding the campus. Ban plastic inside the campus. To make our campus carbon free environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

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Best Practice - I : Experimental Learning "In its simplest form, experimental learning means learning from experience or learning by doing. Experiential education first immerses learners in an experience and then encourages reflection about the experience to develop new skills, new attitudes, or new ways of thinking." Objective The purpose of the experimental learning is to train students to be industry ready and adapt to changes, teach them skills to face interviews and to groom students. The unique program given by this learning students to solve practical issues . These programs embedded into the curriculum, teaches lifelong skillsmanners, etiquette, spoken English and other skills like debating, group discussion and aptitude programs. Grooming lessons are taught and enforced right from the day one. These activities are designed to promote logical thinking, team work and leadership. Video hour, Quiz, Panel debates, Group Discussion, Class seminars, Viva voce, and Paper presentation are conducted. These activities are designed to make campus life lively and to increase students' participation. Students sincerely following largely benefited from our training. Placement training is also incorporated. Under experimental learning also arranges Aptitude trainers to crack interviews. Very good resource team is arranged every year for aptitude and quantitative analysis classes. Results are tremendous - the outlook is certainly high... given this vast exposure, self discipline is also certainly very high. CBIT includes experienced mentors who are more aware of the curriculum structure and the industrial needs. Based on the identification, students learnt their curriculum in practical way. They should take it as responsibility to guide the students in the right way. It should be made compulsory for higher degrees mentors or professors that they carry a specific practical exposure in their field. Because, only if they carry a sound practical knowledge in reference to their field, then only they can teach the students accordingly. Implementation Team Dr.G.Sreenivasula Reddy, Principal - Head Mr.Chandra Sekar , Assistant Professor, ECE - APSSDC Training Mr.Y.Sreedhar ,TPO,CBIT - Training and Placement Mrs.Rekha Rani, Associate Professor, English - Communication Lab Mrs.Uma Devi, Associate Professor ,MBA -Entrepreneur Development Training Mr.Y.Praveen Kumar Reddy, Assistant Professor, EEE - In plant Training Mr.P.Ramesh, Associate Professor, ECE -Workshop, Seminar and Guest-Lecture

Best Practice - II : Industry Institute Interaction Objective: To involve the students in practical learning to get real-time industrial experience and acquired knowledge from industry interactions with RD and through the assignments more interesting. Execution of MOU (Memorandum of Understanding) at our institution : MOU's with various organizations will be helpful to bridge the gap between academic and industry Internship program: Students of different branches attend various internship programs conducted by different companies.

This will help them to understand the requirement of industry and will be helpful to enhance their technical skills. Context: To make a student ready to fulfill the requirement of the industry. Innovation Aspects adopted by CBIT are

as follows: Industry- Institution interaction cell present in CBIT. The activities of IIC cell arrange various innovative programmes throughout the academic year. Those programs are create different key aspects among the students are: 1.Communication Skills: The student must be confident and should have good command over English and should be able to communicate effectively using emails and phones. They should also be a good listener. 2.Leadership Quality: The student should have the ability to get work done from others, knowing the potential of everyone. They should have ability to work in Harmony within a team. 3.Dedication and Hard work: Student should take a keen interest in the project assign to them and should be able to finish the job assign to them within the time period. 4.Problem Solving Skills: The student should have ability to look at the problem positively with an attitude of solving it and should be able to think out of the box to find the best possible solutions. 5.Technical Competency: The student should have fundamental and sound knowledge of their field. 6.Knowledge beyond textbooks: The student should do regular

industrial and site visit during academic periods and they should actively participate extracurricular activities. CBIT had MOUs with various industries

1. Andhra Pradesh State Skill Development Corporation, Vijayawada
2. Focus Academy for Career Enhancement (FACE), Coimbatore
3. Codetantra Tech Soluations Pvt. Ltd.
4. Atal Incubatio Centre (ATU-SKU)
5. TATA Consultancy Serivices Ltd.
6. Indian Servers Pvt. Ltd.
7. Try Logic Soft Soluations, Andhra Pradesh.

Evidence in Success Our students are coming from rural areas. From this practice , students got the training oppurtunities, placement Opurtunities, improving communication skills, developing as a good entrepreneur etc. Students are getting good opputunities to visit good industries, making projects, attending internship programs, doing research projects for students as well as faculty members, guest lecturers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cbit.edu.in/wp-content/uploads/2021/02/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Chaitanya Bharathi Institute of Technology (CBIT) is located in remote rural area. Almost 90 of the students are first generation graduate coming in and around Kadappa district of Andhra Pradesh. Our Chairman always thinking of uplifting the livelihood of rural people by providing quality education . Students coming from rural background are generally facing several challenges such as lack of communication skills, poor financial support, less self-confidence, lack of conducive environment for reading in their houses, lack of career planning etc. In order to alleviate these challenges, the following programs are being conducted for the students throughout their education at CBIT. Conduct spoken English class for improving communication skill Arranging Collaborative activities for develop self confidence Conducting special class for slow learners Providing management scholarship Arranging career guidance and placement training Permitting students to attend internship program Arranging employability enhancement courses such as add on course and certificate courses Due to these programs, We could achieve the following impact on the students in the last years. More than 85 admission Increased placement and higher studies Family uplift Improved ethics, attitude and communication skills

Provide the weblink of the institution

<http://cbit.edu.in/wp-content/uploads/2021/02/7.3.1-1.pdf>

8.Future Plans of Actions for Next Academic Year

To focus on Improving Teaching learning skills of the faculties. strengthen the activities related to teaching learning enhancement. To enhance the Research culture activities to be carried out. The forth coming academic year is decided to file the Patents in the coming academic session. It is also decided to encourage the faculties to apply for various research agencies for funding and also for publications of research articles in reputed journals. In the coming academic session in the month of February GATE examination preparatory classes proposed to be conducted to interest pre-final and final year students for EEE and ECE departments. To sustain the Industry-Institute Interaction through Membership MoU's by conducting various activities through them. Plan to strengthening of Entrepreneur Development Cell and its future activities. To conduct green measures appraisal on regular basis in order to spread the environment consciousness among all the stakeholders and also to make the campus eco-friendly-battery operated transcars, energy efficient computers, paperless

exam, LED bulbs. To enhance the research potential of the teachers and motivate them to get major and minor research projects from government and other funding agencies. To conduct NSS activities in near future namely Tree Plantation, Blood Donation Camp and Road Safety program on the basis of suggestions from all the Committee members.